

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
About Books Education Services (2007)	Mi Primer Diccionario 2.0 School Pack	DK by GSPNA	2005	PreK-3	A7996SVH	R
	<p>Note: Recommended as a "Resource Only". Software, available in school pack, lab pack, and site license. Committee recommends Dictionary for all 1st language development for Spanish speakers who emergent literacy reading level in Spanish, regardless of student grade level.</p> <p>Key Features: More than 1,000 words defined, 850 Animations. Every word, definition and instruction are spoken aloud. Four games with three difficulty levels, audio and icon driven with positive reinforcement reward system. Create a personalized journal in the "All About Me" section. Full Screen Mode, Spanish edition, WIN: 95 98 ME 2000 XP VISTA or Mac X Native.</p>					
About Books Education Services (2007)	Diccionario Espanol-Ingles MW pb	Merriam-Webster	2001	3-12	MW9202	R
	<p>Note: Recommended as a "Resource Only". Quantity purchasing available for of 24, 120, 288, and 600.</p> <p>Key Features: More than 1,000 words defined. Technical help and user assistance in English and Spanish. All information is in English and Spanish; Bilingual. 850 Animations. Every word, definition and instruction are spoken aloud. Four games with three difficulty levels. Audio and icon driven. Positive reinforcement reward system Create a personalized journal in the "All About Me" section</p>					
Achieve 3000 (2006)	KidBiz3000® ELL Success	Achieve 3000	2005	2-8	Web based	R
	<p>Note: Adopted as "Resource" material.</p> <p>Key Features: Designed for use in elementary and middle school classrooms or computer labs. Suitable for students in grades 2-8, KidBiz3000 ELL Success targets reading comprehension, vocabulary and fluency, as well as writing.</p>					
Achieve 3000 (2006)	TeenBiz3000® ELL Success	Achieve 3000	2005	9-12	Web based	R
	<p>Note: Adopted as "Resource" material.</p> <p>Key Features: Designed for use in high school classrooms or computer labs. Suitable for students in grades 9-12, TeenBiz3000 targets reading comprehension, vocabulary and fluency, as well as writing.</p>					
Ballard & Tighe (2003)	Carousel of IDEAS Set 1	Leila Langston	1995	K-3		
	Key Features: Language development program that integrates listening, speaking, reading, and writing. Theme based lessons in content areas such as science, social studies, and mathematics. Aligned to the IPT Oral and Reading & Writing Tests for easy placement into the appropriate level of instruction.					
	Carousel of IDEAS Set 1, Components: Teacher's Edition					
	Carousel of IDEAS Set 1 - Picture and Word Cards Set 1					
	Carousel of IDEAS Set 1 - Activity Book Set 1					
	Carousel of IDEAS Set 1 - Theme Pictures					
	Carousel of IDEAS Set 1 - Theme Posters					
	Carousel of IDEAS Set 1 Carrying Case					
	Language Profile Card (Package of 25)					
	IDEA Picture Dictionary (Package of 10)					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
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Ballard & Tighe (2003)	Creative IDEAS Book 1 (Package of 10)	Anita Canul-Sierra, Julia Ebey, Solveig Villicana, Wanda Ballard, Phyllis Tighe	1997	K-3			
Ballard & Tighe (2003)	Creative IDEAS Book 2 (Package of 10)	Anita Canul-Sierra, Julia Ebey, Solveig Villicana, Wanda Ballard, Phyllis Tighe	1996	K-3			
Ballard & Tighe (2003)	Creative IDEAS Book 3 (Package of 10)	Anita Canul-Sierra, Julia Ebey, Solveig Villicana, Wanda Ballard, Phyllis Tighe	1996	K-3			
Ballard & Tighe (2003)	Creative IDEAS Book 4 (Package of 10)	Anita Canul-Sierra, Julia Ebey, Solveig Villicana, Wanda Ballard, Phyllis Tighe	1996	K-3			
Ballard & Tighe (2003)	Carousel of IDEAS Set 2	Leila Langston	1995	4-6			
	Key Features: Language development program that integrates listening, speaking, reading, and writing. Theme based lessons in content areas such as science, social studies, and mathematics. Aligned to the IPT Oral and Reading & Writing Tests for easy placement into the appropriate level of instruction.						
	Components of Carousel of IDEAS Set 2: Teacher's Edition						
	Carousel of IDEAS Set 2 - Picture and Word Cards Set 2						
	Carousel of IDEAS Set 2 - Activity Book Set 2						
	Carousel of IDEAS Set 2 - Theme Pictures						
	Carousel of IDEAS Set 2 - Theme Posters						
	Language Profile Card (Package of 25)						
	IDEA Picture Dictionary (Package of 10)						
	Carousel of IDEAS Set 2 Carrying Case						

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

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Ballard & Tighe (2003)	Creative IDEAS Book 5 (Package of 10)	Anita Canul-Sierra, Julia Ebey, Solveig Villicana, Wanda Ballard, Phyllis Tighe	1997	4-6		
Ballard & Tighe (2003)	Creative IDEAS Book 6 (Package of 10)	Ebey Hughes, Villicana, Mullen, Ballard, Tighe	1998	4-6		
Ballard & Tighe (2003)	Creative IDEAS Book 7	Mullen, Villicana, Thurston, Ballard, Tighe	1997	4-6		
Ballard & Tighe (2003)	Creative IDEAS Book 8	Sharon Mullen, Solveig Villicana, Walter Thurston, Wanda Ballard, Phyllis Tighe	1997	4-6		
Cambridge University Press (2003)	New Interchange Intro Student's Book	Jack C. Richards	2001	8-12	0521000572	
	Key Features: Integrated multi-skill syllabus. Student-centered fluency activities. Complete range of ancillaries and support materials.					
	New Interchange Intro Workbook		2000			
	New Interchange Intro Teacher's Edition					
	New Interchange Intro Class Audio Cassettes (3)					
	New Interchange Intro Class Audio CD's (3)					
	New Interchange and Passages Placement and Evaluation Package		2002			
Cambridge University Press (2003)	New Interchange Student Book 1	Jack C. Richards	1997	8-12		
	Key Features: Integrated multi-skill syllabus. Student-centered fluency activities. Complete range of ancillaries and support materials.					
	New Interchange Workbook 1					
	New Interchange Teacher's Edition 1					
	New Interchange 1 Class Audio Cassettes (2)					
	New Interchange 1 Class Audio CD's (2)					
	New Interchange and Passages Placement and Evaluation Package		2002			

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
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Cambridge University Press (2003)	New Interchange Student Book 2	Jack C. Richards	1997	8-12		
	Key Features: Integrated multi-skill syllabus. Student-centered fluency activities. Complete range of ancillaries and support materials.					
	New Interchange Workbook 2		1998	8-12		
	New Interchange Teacher's Edition 2					
	New Interchange 2 Class Audio Cassettes (3)					
	New Interchange 2 Class Audio CD's (3)					
	New Interchange and Passages Placement and Evaluation Package		2002	8-12		
Cambridge University Press (2003)	New Interchange Student Book 3	Jack C. Richards	1998	8-12		
	Key Features: Integrated multi-skill syllabus. Student-centered fluency activities. Complete range of ancillaries and support materials.					
	New Interchange Workbook 3					
	New Interchange Teacher's Edition 3					
	New Interchange 3 Class Audio Cassette (3)					
	New Interchange 3 Class Audio CD's (3)					
	New Interchange and Passages Placement and Evaluation Package		2002	8-12		
Cambridge University Press (2003)	Passages Student Book 1	Jack C. Richards	1998	9-12		
	Key Features: Systematic presentation of grammar. Interactive vocabulary-building activities. Engaging, authentic readings and recordings.					
	Passages Workbook 1					
	Passages Teacher's Manual 1					
	Passages 1 Class Audio Cassettes (2)					
	Passages 1 Class Audio CD's (2)					
	Passages Review Tests for Levels 1 and 2 with Cassette		2001			
Cambridge University Press (2003)	New Interchange and Passages Placement and Evaluation Package		2002	8-12		
	Passages Student's Book 2	Jack C. Richards	2000	9-12		
	Key Features: Systematic presentation of grammar. Interactive vocabulary-building activities. Engaging, authentic readings and recordings.					
	Passages Workbook 2					
	Passages Teacher's Manual 2					
	Passages 2 Class Audio Cassettes					
	Passages 2 Class Audio CD's (2)					
	Passages Review Tests for Levels 1 and 2 with Cassette		2001	9-12		
	New Interchange and Passages Placement and Evaluation Package		2002			

*Correlation to Idaho Achievement Standards for LEP

page 4 of 57

♦Correlation to ELD Content Standards

2007 Adoption Guide

Limited English Proficiency (LEP)
Grades PreK - 12

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CTB / McGraw-Hill (2006)	LAS Links Benchmark Assessment Student books 1-3, Examiner’s Guide	CTB/McGraw-Hill, LLC	2006	K-1		R
	Note: Adopted as “Resource” material. Key Features: LAS Links Benchmark Assessments and Examiner’s Guide can be used with any state test of English proficiency. The results assist teachers in strengthening their instruction & measuring student progress throughout the year.					
	LAS Links Instructional Guidance Activities					
CTB / McGraw-Hill (2006)	LAS Links Benchmark Assessment Student books 1-3, Examiner’s Guide	CTB/McGraw-Hill, LLC	2006	2-3		R
	Note: Adopted as “Resource” material. Key Features: LAS Links Benchmark Assessments and Examiner’s Guide can be used with any state test of English proficiency. The results assist teachers in strengthening their instruction & measuring student progress throughout the year.					
	LAS Links Instructional Activities					
CTB / McGraw-Hill (2006)	LAS Links Benchmark Assessment Student books 1-3, Student Answer Docum, Examiner’s Guide	CTB/McGraw-Hill, LLC	2006	4-5		R
	Note: Adopted as “Resource” material. Key Features: LAS Links Benchmark Assessments and Examiner’s Guide can be used with any state test of English proficiency. The results assist teachers in strengthening their instruction & measuring student progress throughout the year.					
	LAS Links Instructional Activities					
CTB / McGraw-Hill (2006)	LAS Links Benchmark Assessment Student books 1-3, Student Answer Docum, Examiner’s Guide	CTB/McGraw-Hill, LLC	2006	6-8		R
	Note: Adopted as “Resource” material. Key Features: LAS Links Benchmark Assessments and Examiner’s Guide can be used with any state test of English proficiency. The results assist teachers in strengthening their instruction & measuring student progress throughout the year.					
	Instructional Guidance Activities					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

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CTB / McGraw-Hill (2006)	LAS Links Benchmark Assessment Student books 1-3, Student Answer Docum, Examiner's Guide	CTB/McGraw-Hill, LLC	2006	9-12		R
	Note: Adopted as "Resource" material. Key Features: LAS Links Benchmark Assessments and Examiner's Guide can be used with any state test of English proficiency. The results assist teachers in strengthening their instruction & measuring student progress throughout the year.					
	Instructional Guidance Activities					
Glencoe / McGraw-Hill (2007)	Reading Math, High Beginning	Jamestown Education	2007	6-12	9780078742279	R Grade 6-8= 79%♦ Grades 9-12=81%♦
	Note: Recommended as a "Resource Only". Leveled reading in the content area Can be used to supplement a shelter content class or a reading ELL class to build vocabulary LEP students at level 4 – 5. Not designed to have grade level content. Key Features: Helps English language learners master the academic vocabulary that is the cornerstone of understanding content area texts. Special attention is paid to both conceptual vocabulary and general academic words that are needed in any content area course. Each lesson includes: Accessing prior knowledge, Content area vocabulary, Academic English, Language connection, Content connection, Organizing ideas, Drawing conclusions, Recalling facts, Understanding ideas, Recognizing words in context, Distinguishing fact from opinion, Making inferences, Understanding main ideas, Personal response, Expanding vocabulary, Writing in response to reading, Real-world reading, Talk it over.					
	Reading Math, High Intermediate				9780078742293	
	Reading Math, Intermediate				9780078742286	
Glencoe / McGraw-Hill (2007)	Reading Science, High Beginning	Jamestown Education	2006	6-12	9780078729140	R Grade 6-8= 53%♦ Grades 9-12=48%♦
	Note: Recommended as a "Resource Only". Leveled reading in the content area Can be used to supplement a content class or a reading ELL class to build vocabulary LEP students at level 4–5. Not designed to have grade level content. Key Features: Helps English language learners master the academic vocabulary that is the cornerstone of understanding content area texts. Special attention is paid to both conceptual vocabulary and general academic words that are needed in any content area course. Each lesson includes: Accessing prior knowledge, Content area vocabulary, Academic English, Language connection, Content connection, Organizing ideas, Drawing conclusions, Recalling facts, Understanding ideas, Recognizing words in context, Distinguishing fact from opinion, Making inferences, Understanding main ideas, Personal response, Expanding vocabulary, Writing in response to reading, Real-world reading, Talk it over.					
	Reading Science, High Intermediate				9780078729164	
	Reading Science, Intermediate				9780078729157	

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
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Glencoe / McGraw-Hill (2007)	Reading Social Studies, High Beginning	Jamestown Education	2007	6-12	9780078742330	R Grade 6-8= 64%♦ Grades 9-12=65%♦
	Note: Recommended as a "Resource Only". Leveled reading in the content area. Can be used to supplement a content class or a reading ELL class to build vocabulary LEP students at level 4 – 5. Not designed to have grade level content. Key Features: Helps English language learners master the academic vocabulary that is the cornerstone of understanding content area texts. Special attention is paid to both conceptual vocabulary and general academic words that are needed in any content area course. Each lesson includes: Accessing prior knowledge, Content area vocabulary, Academic English, Language connection, Content connection, Organizing ideas, Drawing conclusions, Recalling facts, Understanding ideas, Recognizing words in context, Distinguishing fact from opinion, Making inferences, Understanding main ideas, Personal response, Expanding vocabulary, Writing in response to reading, Real-world reading, Talk it over.					
	Reading Social Studies, High Intermediate				9780078742354	
	Reading Social Studies, Intermediate				9780078742347	
Glencoe / McGraw-Hill (2007)	Jamestown Reading Navigator (online), 1 year subscription	Jamestown Education	2008	6-12		R Grade 6-8= 80%♦ Grades 9-12=73%♦
	Note: Recommended as a "Resource Only". Intervention for low readers or LEP students. Entire program weaves together with reading and writing. Based on an elementary reading level, but put together at the older student level. Key Features: This highly innovative program is targeted at middle school and high school students reading at least two levels below grade level. The program is designed to be used by all teachers, regardless of their training. Jamestown Reading Navigator is an online and print-based reading intervention program built upon the latest research in adolescent literacy, Reading Next. The online component of Jamestown Reading Navigator improves students' comprehension by utilizing direct, explicit instruction and modeling of good reading practices. Students practice and apply these reading strategies and skills by reading highly engaging content, viewing interactive multimedia, and writing in response to reading. The print-based readings from the inTime magazines and the inClass Reader anthologies give students an opportunity to extend their learning beyond the computer and encourage collaborative or independent.					
Great Source/ Houghton Mifflin (2005)	Grow into Reading Kit	McCracken	2005	K	0669500720	R 76%*
	Note: Recommended as a "Resource Only". Key Features: Complete kit that blends research-based lessons and activities with time-tested instruction and practice to help students build an early understanding of essential reading concepts including: concepts of print, phonemic awareness, phonics, vocabulary, comprehension, and language fluency. Rich, multi-leveled activities provide opportunities for all children to participate and learn at their individual learning levels. Eight familiar themes supply a context of known information upon which children can build new concepts and vocabulary. The Teacher's Guide provides detailed lesson plans for each of the eight theme units: Colors, classics, friends, spring, fall, winter, animals, and fun.					

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♦Correlation to ELD Content Standards

2007 Adoption Guide

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Great Source/ Houghton Mifflin (2005)	Access Series: Newcomers Kit	Great Source	2005	6-8	0669516945	R Grade 6 = 69%* Grade 7 = 71%* Grade 8 = 67%*
	Note: Recommended as a “Resource Only”. Key Features: Is an innovative, standards-based program that develops language skills for beginning English Language Learners and introduces them to key concepts in American history, English, math, and science. Designed for students with little or no English skills, focuses on high-frequency words, introduces key vocabulary and concepts from content areas, builds oral language through context sentences and patterns, and provides a rich assortment of resources and activities. Is a flexible kit that provides differentiated instruction based on students’ level of English language proficiency. The Starting Out level focuses on essential words and sentences for getting around school; the Getting Ready and School Readiness levels introduce students to key concepts and vocabulary from English, math, science, and American history.					
Great Source/ Houghton Mifflin (2005)	Access Series: English	Great Source	2005	6-8	0669508926	Grade 6 = 94%* Grade 7 = 90%* Grade 8 = 85%*
	Key Features: Is innovative ELL program to help students develop English language skills and academic content literacy through high-interest lessons that focus on the big ideas in English. Designed for intermediate and advanced middle school English Language Learners. Combines the best practices in ESL instruction with standards-based content in English presented in a highly visual design that makes the subject matter more accessible for ELLs. Scaffolds different levels of language proficiency, provides oral language activities, builds academic vocabulary, and supports adequate yearly progress to help prepare students for high stakes assessments.					
Great Source/ Houghton Mifflin (2005)	Access Series: American History Student Book	Great Source	2005	6-8	0669508942	R
	Note: Recommended as a “Resource Only”. Key Features: Is innovative, standards-based ELL program to help students develop English language skills and academic content literacy through high-interest lessons that focus on the big ideas in American history. Designed for intermediate and advanced middle school English Language Learners, omibines the best practices in ESL instruction with standards-based content in American history presented in a highly visual design that makes the subject matter more accessible for ELLs. Scaffolds different levels of language proficiency, provides oral language activities, builds academic vocabulary, and supports adequate yearly progress to help prepare students for high stakes assessments.					
Great Source/ Houghton Mifflin (2005)	Access Series: Science	Great Source	2005	6-8	0669508950	R Grade 6 = 55%* Grade 7 = 35%* Grade 8 = 35%*
	Note: Recommended as a “Resource Only”. Key Features: Is an innovative ELL program to help students develop English language skills and academic content literacy through high-interest lessons that focus on the big ideas in Science. Covering earth, life and physical Science topics. Designed for intermediate and advanced middle school English Language Learners. Combines the best practices in ESL instruction with standards-based content in Science presented in a highly visual design that makes the subject matter more accessible for ELLs. Scaffolds different levels of language proficiency, provides oral language activities, builds academic vocabulary, and supports adequate yearly progress to help prepare students for high stakes assessments.					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Great Source/ Houghton Mifflin (2005)	Access Series: Math	Great Source	2005	6-8	0669508934	R Grade 6 = 66%* Grade 7 = 73%* Grade 8 = 43%*
	Note: Recommended as a “Resource Only”. Key Features: Is an innovative, standards-based ELL program to help students develop English language skills and academic content literacy through high-interest lessons that focus on the big ideas in Math, such as: Number Concepts including whole numbers, rounding, exponents, mental math, use a problem solving guide, Introduction to Algebra, Decimals, Number Theory, Fractions and Mixed Numbers; Ratios, Proportions, and Percents, Data and Statistics, Geometry, Area and Volume, Probability, Integers, More Algebra, including solving equations, inequalities, and make a model. Designed for intermediate and advanced middle school. Presented in a highly visual design that makes the subject matter more accessible for ELL. Scaffolds different levels of language proficiency, provides oral language activities, builds academic vocabulary, and supports adequate yearly progress to help prepare students for high stakes assessments.					
Hampton Brown (2005)	Avenues Level A/ Kindergarten Little Language Book Set	Tinajero, Schifini, Short, et al.	2004	K	07362-17908	66%*
	Key Features: Complete program with specialized strategies for English language learners and struggling readers. 10 patterned storybooks and a picture word book establish themes, introduce high-utility language patterns and structures, include high-frequency words, and have a strong picture-text correspondence.					
	Avenues Level A/Kindergarten Teacher's Edition Set (2 volumes)				07362-21891	
	Avenues Level A/Kindergarten Teacher's Resource Book				07362-18181	
	Avenues Level A/Kindergarten Program Guide and Assessment Handbook				07362-1819X	
	Avenues Level A/Kindergarten Teacher Support Pack with Alphachant Phonics Kit [Contains 1 Practice Book, 1 Practice Book Teacher's Edition, 1 Language Songs Big Book, Song CDs (2 CDs), 1 Picture Perfect Word Book Big Book, Fiction Big Books (10 books), Nonfiction Big Books (3 books), Vocabulary Builders (10 manipulatives), 1 Finger Puppet, Kidspiration CD-ROM, and 1 Alphachant Kit. (Alphachant contains 26 Alphachant Lap Books, 1 CD, 1 Let's Read Big Book, Skills Practice Masters, 1 set of Phonics Picture Cards, Read-Alone Phonics Stories, 1 Finger Puppet, and 1 Teacher's Guide.))				07362-25412	
Hampton Brown (2005)	Avenues Level B/Grade 1 Student Pack (2 volumes)	Tinajero, Schifini, Short, et al.	2004	1	07362-20224	50%*
	Key Features: Complete program with specialized strategies for English language learners and struggling readers.. Two volume set provides paired fiction and nonfiction literature, strong picture support, built-in instructional supports and activities, and a picture dictionary in each volume.					
	Avenues Level B/Grade 1 Teacher's Edition Set (2 volumes)				07362-21905	
	Avenues Level B/Grade 1 Teacher's Resource Book				07362-18335	
	Avenues Level B/Grade 1 Program Guide and Assessment Handbook				07362-18343	
	Avenues Level B/Grade 1 Teacher Support Pack with Phonics Street [Contains 1 Practice Book, 1 Practice Book Teacher's Edition, 1 Language Songs Big Book, Song and Selection CDs (4 CDs), 1 Picture Perfect Word Book Big Book, 1 English At Your Command! Big Book, Big Book Set (6 books), PhotoFile Picture Cards, 1 Finger Puppet, Kidspiration CD-ROM, and 1 Phonics Street Kit. (Phonics Street contains 3 Sing-Along Phonics Songs Big Books, 3 CDs, 72 Rhyme Cards, Skills Practice Masters, Read-Alone Phonics Stories, Phonics Picture Cards (189 cards), Finger Puppet, and Teacher's Guide and Assessment.))				07362-25420	
	Avenues Level B/Grade 1 Leveled Books Single-Copy Set [Also available in Class Set]				07362-18432	

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♦Correlation to ELD Content Standards

2007 Adoption Guide

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Hampton Brown (2005)	Avenues Level C/Grade 2 Literature Anthology	Tinajero, Schifini, Short, et al.	2004	2	07362-18769	66%*
	Key Features: Complete program with specialized strategies for English language learners and struggling readers. Provides paired fiction and nonfiction literature, strong picture support, built-in instructional supports and activities, and a picture dictionary.					
	Avenues Level C/Grade 2 Teacher's Edition Set (2 volumes)				07362-21913	
	Avenues Level C/Grade 2 Teacher's Resource Book				07362-18785	
	Avenues Level C/Grade 2 Program Guide and Assessment Handbook				07362-18831	
	Avenues Level C/Grade 2 Teacher Support Pack with Phonics Street [Contains 1 Practice Book, 1 Practice Book Teacher's Edition, 1 Language Songs Big Book, Song and Selection CDs (4 CDs), Big Book Set (6 books), PhotoFile Picture Cards, 1 Finger Puppet, Kidspiration CD-ROM, and Phonics Street Kit. (Phonics Street contains 3 Sing-Along Phonics Songs Big Books, 3 CDs, 72 Rhyme Cards, Skills Practice Masters, Read-Alone Phonics Stories, Phonics Picture Cards (189 cards), 1 Finger Puppet, and Teacher's Guide and Assessment.)]				07362-25439	
	Avenues Level C/Grade 2 Leveled Books Single-Copy Set [Also available in Class Set]			2-3	07362-18920	
Hampton Brown (2005)	Avenues Level D/Grade 3 Literature Anthology	Tinajero, Schifini, Short, et al.	2004	3	07362-16731	77%*
	Key Features: Complete program with specialized strategies for English language learners and struggling readers. Provides paired fiction and nonfiction literature, strong picture support, built-in instructional supports and activities, and a picture dictionary.					
	Avenues Level D/Grade 3 Teacher's Edition Set (2 volumes)				07362-21921	
	Avenues Level D/Grade 3 Teacher's Resource Book				07362-16766	
	Avenues Level D/Grade 3 Program Guide and Assessment Handbook				07362-16774	
	Avenues Level D/Grade 3 Teacher Support Pack with Reading Basics [Contains 1 Practice Book, 1 Practice Book Teacher's Edition, 1 Language Songs Big Book, Song and Selection CDs (5 CDs), PhotoFile Picture Cards, Kidspiration CD-ROM, and Reading Basics Kit. (Reading Basics contains Instructional Overheads, Teacher Scripts, Letter and Word Tiles, Tape, and Teacher's Guide.)]				07362-25447	
	Avenues Level D/Grade 3 Leveled Books Single-Copy Set [Also available in Class Set]				07362-19285	
Hampton Brown (2005)	Avenues Levels D-F/ Newcomer Classroom Set [Contains 6 copies of the Lakeside Elem. Student Book, 1 Lakeside Elem. Teacher's Edition, and 1 Listen and Learn CD.]	Tinajero, Schifini, Short, et al.	2004	3-5	07362-22766	R Grade 3 = 25%* Grade 4 = 24%* Grade 5 = 13%*
	Note: Recommended as a "Resource Only".					
	Key Features: Complete program with specialized strategies for English language learners and struggling readers. Builds essential vocabulary, language functions, and basic patterns and structures. Contains 6 copies of the Lakeside Elementary Student Book, 1 Lakeside Elementary Teacher's Edition, and 1 Listen and Learn CD.					
	Avenues Levels D-F/Grades 3-5 Reading Basics Practice Book				07362-12361	
	Avenues Levels D-F/Grades 3-5 Reading Basics Practice Book Teacher's Edition				07362-1237X	

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♦Correlation to ELD Content Standards

2007 Adoption Guide

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Hampton Brown (2005)	Avenues Level E/Grade 4 Literature Anthology	Tinajero, Schifini, Short, et al.	2004	4	07362-17096	
	Key Features: Complete program with specialized strategies for English language learners and struggling readers. Provides paired fiction and nonfiction literature, strong picture support, built-in instructional supports and activities, and a picture dictionary Builds essential vocabulary, language functions, and basic patterns and structures. Contains 6 copies of the Lakeside Elementary Student Book, 1 Lakeside Elementary Teacher's Edition, and 1 Listen and Learn CD. Reproducible instructional masters and activity sheets, along with family newsletters in seven languages					
	Avenues Level E/Grade 4 Teacher's Edition Set (2 volumes)				07362-2193X	
	Avenues Level E/Grade 4 Teacher's Resource Book				07362-17126	
	Avenues Level E/Grade 4 Program Guide and Assessment Handbook				07362-17134	
	Avenues Level E/Grade 4 Teacher Support Pack with Reading Basics [Contains 1 Practice Book, 1 Practice Book Teacher's Edition, 1 Language Songs Big Book, Song and Selection CDs (5 CDs), PhotoFile Picture Cards, Kidspiration CD-ROM, and Reading Basics Kit. (Reading Basics contains Instructional Overheads, Teacher Scripts, Letter and Word Tiles, Tape, and Teacher's Guide.)]				07362-25455	
	Avenues Level E/Grade 4 Leveled Books Single-Copy Set [Also available in Class Set]				07362-19404	
Hampton Brown (2005)	Avenues Level F/Grade 5 Literature Anthology	Tinajero, Schifini, Short, et al.	2004	5	07362-17452	79%*
	Key Features: Complete program with specialized strategies for English language learners and struggling readers. Provides paired fiction and nonfiction literature, strong picture support, built-in instructional supports and activities, and a picture dictionary Builds essential vocabulary, language functions, and basic patterns and structures. Contains 6 copies of the Lakeside Elementary Student Book, 1 Lakeside Elementary Teacher's Edition, and 1 Listen and Learn CD. Reproducible instructional masters and activity sheets, along with family newsletters in seven languages					
	Avenues Level F/Grade 5 Teacher's Edition Set (2 volumes)				07362-21948	
	Avenues Level F/Grade 5 Teacher's Resource Book				07362-17487	
	Avenues Level F/Grade 5 Program Guide and Assessment Handbook				07362-17495	
	Avenues Level F/Grade 5 Teacher Support Pack with Reading Basics [Contains 1 Practice Book, 1 Practice Book Teacher's Edition, 1 Language Songs Big Book, Song and Selection CDs (5 CDs), PhotoFile Picture Cards, Kidspiration CD-ROM, and Reading Basics Kit. (Reading Basics contains Instructional Overheads, Teacher Scripts, Letter and Word Tiles, Tape, and Teacher's Guide.)]				07362-25463	
	Avenues Level F/Grade 5 Leveled Books Single-Copy Set [Also available in Class Set]				07362-19528	

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2007 Adoption Guide

Limited English Proficiency (LEP)
Grades PreK - 12

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Hampton Brown (2005)	High Point The Basics Student Book	Tinajero, Schifini, Short	2002	6-12	07362-1223X	Grade 6 = 74%* Grade 7 = 73%* Grade 8 = 66%* Grade 9-12 = 79%*
	Key Features: Complete program with specialized strategies for English language learners and struggling readers. Provides paired fiction and nonfiction literature, strong picture support, built-in instructional supports and activities, and a picture dictionary Builds essential vocabulary, language functions, and basic patterns and structures. Contains 6 copies of the Lakeside Elementary Student Book, 1 Lakeside Elementary Teacher's Edition, and 1 Listen and Learn CD. Reproducible instructional masters and activity sheets, along with family newsletters in seven languages					
	High Point The Basics Teacher's Edition				07362-12248	
	High Point The Basics Teacher's Resource Book				07362-12612	
	High Point Diagnosis and Placement Inventory, e-Assessment Edition 10-pack		2005		07362-23452	
	High Point Diagnosis and Placement Inventory Teacher's Annotated Edition, e-Assessment				07362-2405X	
	High Point Reading Basics Package[Contains Instructional Overheads, Teacher Scripts, Letter and Word Tiles, and Tape.]				07362-12868	
	High Point The Basics Bookshelf Single-Copy Set [Also available as Class Set, Class Set with CD, or Class Set with Tapes.]		2001		07362-0945X	
	High Point The Basics Reading and Language Practice Book Set				07362-12280	
	High Point The Basics Reading and Language Practice Book Annotated Teacher's Edition Set				07362-12299	
	High Point The Basics Assessment Handbook				07362-12272	
	High Point The Basics CD Pack				07362-12485	
Hampton-Brown Publishers (2003)	Avenues Level A Little Language Book	Schifini, Short, Tinjero, et al	2004	K		R
	Note: Adopted as "Resource" only. Key Features: 10 Little Language books establish themes, are high-utility language patterns and structures include high-frequency words and have a strong picture-text correspondence. Authentic language: fiction and non-fiction Big Books for shared reading develops concepts and vocabulary, builds concepts of print and provides memorable language patterns and repetition of high frequency words. Hands on learning across the curriculum with concepts to promote exploration of content concepts.					
Hampton-Brown Publishers (2003)	Avenues Level B Student Pack	Schifini, Short, Tinjero, et al	2004	1		R
	Note: Adopted as "Resource" only. Key Features: Each of the 6 units contains paired fiction and non-fiction literature with built-in instructional supports, activities and picture dictionary. A Read-Aloud Big Book further supports the theme of the unit. Hardback student book contains authentic literature, vocabulary building lessons, content connections, skill instruction, test-taking practice and internet connections. Hands on learning across the curriculum at every grade.					

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♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Hampton-Brown Publishers (2003)	Avenues Level C Student Anthology	Schifini, Short, Tinjero, et al	2004	2		R
	Note: Adopted as “Resource” only. Key Features: Each of the 6 units contains paired fiction and non-fiction literature with built-in instructional supports activities, and picture dictionary. Hardback student book contains authentic literature, vocabulary building lessons, content area connections, skill instruction, test-taking practice and internet connections. Every day begins with Oral Language Development at every grade level.					
Hampton-Brown Publishers (2003)	Avenues Level D Student Anthology	Schifini, Short, Tinjero, et al	2004	3		R
	Note: Adopted as “Resource” only. Key Features: Each of the 8 units contains paired fiction and non-fiction literature with built-in instructional supports the theme of the unit. Hardback student book contains authentic literature, vocabulary building lessons, hands-on content connections, skill instruction, test-taking practice and internet connections. Literature is divided into manageable chunks with intros to set a purpose or prompt a prediction. Built in supports shelter language and improve reading comprehension.					
Hampton-Brown Publishers (2003)	Avenues Level E Student Anthology	Schifini, Short, Tinjero, et al	2004	4		R
	Note: Adopted as “Resource” only. Key Features: Each of the 8 units contains paired fiction and non-fiction literature with built-in instructional supports the theme of the unit. Hardback student book contains authentic literature, vocabulary building lessons, hands-on content connections, skill instruction, test-taking practice and internet connections. Literature is divided into manageable chunks with intros to set a purpose or prompt a prediction. Built in supports shelter language and improve reading comprehension.					
Hampton-Brown Publishers (2003)	Avenues Level F Student Anthology	Schifini, Short, Tinjero, et al	2004	5		R
	Note: Adopted as “Resource” only. Key Features: Each of the 8 units contains paired fiction and non-fiction literature with built-in instructional supports the theme of the unit. Hardback student book contains authentic literature, vocabulary building lessons, hands-on content connections, skill instruction, test-taking practice and internet connections. Literature is divided into manageable chunks with intros to set a purpose or prompt a prediction. Built in supports shelter language and improve reading comprehension.					
	Reading Basics Package*		2002	3-12		
	Note: Adopted as “Resource” only.					
	The Basics Bookshelf with CDs*	Various	2000	9-12		

*Correlation to Idaho Achievement Standards for LEP

◆Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Hampton Brown (2005)	English At Your Command! Handbook, Early Elementary Level (HC) [Also available in softcover. Corresponding Practice Book also available.]	Tinajero, Schifini, Short, et al.	2003	2-3	07362-16456	R
	Note: Adopted as “Resource” only. Key Features: Complete standards-based program with specialized strategies for English language learners and struggling readers. Supports writing, language, research, and presentation skills.					
	English At Your Command! Teacher’s Edition, Early Elementary Level				07362-16472	
	English At Your Command! Practice Book, Early Elementary Level				07362-16480	
	English At Your Command! Practice Book Teacher’s Edition, Early Elementary Level				07362-16499	
Hampton Brown (2005)	English At Your Command! Handbook, Intermediate Level (HC Encore Edition) [Also available in softcover. Corresponding Practice Book also available.]	Tinajero, Schifini, Short, et al.	2003	4-5	07362-19730	R Grade 4 = 24%* Grade 5= 23%*
	Note: Adopted as “Resource” only. Key Features: Complete standards-based program with specialized strategies for English language learners and struggling readers. Supports writing, language, research, and presentation skills.					
	English At Your Command! Handbook Teacher’s Edition, Intermediate Level (Encore Edition)				07362-19749	
	English At Your Command! Practice Book, Intermediate Level (Encore Edition)				07362-19757	
	English At Your Command! Practice Book Teacher’s Edition, Intermediate Level (Encore Edition)				07362-19765	
Handwriting Without Tears, Inc. (2004)	Letras Y Números Para Mí (Spanish Version of Letters and Numbers for Me)	Jan Z. Olsen	2002	K		R
	Note: Adopted as “Resource” only. Key Features: This workbook is the Spanish version of <i>Letters and Numbers For Me</i> . Students learn to write capital letters, lowercase letters, numbers, words and simple sentences in this student workbook. This instruction incorporates the skills and habits that the students mastered with the manipulative accessories (Wood Pieces Set for Capital Letters, Mat for Wood Pieces, Laminated Capital Letter Cards and the Slate Chalkboard) into paper and pencil activities. The teaching sequence is developmentally based. The method and order in which letters and numbers are taught ensures correct and consistent habits. reversals, size or spacing.					

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◆Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Handwriting Without Tears, Inc. (2004)	Mi Libro de Escribir Imprenta (Spanish Version of My Printing Book)	Jan Z. Olsen	2003	1		R
	Note: Adopted as “Resource” only. Key Features: This student workbook is the Spanish version of <i>My Printing Book</i> . This student workbook focuses on printing lowercase letters correctly and using them in words and sentences. Capital letters are reviewed at the beginning of the workbook and number lessons are included at the end of the book. Each new letter is immediately used with previously learned letters to provide continual review. There is no repetitive copying. There is a model for each letter, word or sentence for the student to copy. Simple double lines end line confusion and make it easy for children to place letters correctly. The consistent format features large, step-by-step illustrations with child-friendly instructions. These illustrations promote left-to-right directionality for reading and writing. The pages have black-and-white illustrations suitable for coloring. These features are particularly helpful to children who are learning English as a second language.					
Handwriting Without Tears, Inc. (2004)	El Poder De La Imprenta (Spanish Version of Printing Power)	Jan Z. Olsen	2001	2		R
	Note: Adopted as “Resource” only. Key Features: This student workbook is the Spanish version of <i>Printing Power</i> . In <i>El Poder De La Imprenta</i> , students master printing. Smaller printing and longer grade-appropriate words and sentences are used as students progress through the workbook. Printing on narrower double lines prepares children for writing on notebook paper. The consistent page format features large, step-by-step illustrations with child friendly instructions. These directions teach all learning styles using visual, auditory and kinesthetic techniques. These features are particularly helpful to children who are learning English as a second language. Word game activities throughout the workbook are designed to build printing fluency, while enhancing language arts skills. The transition from printing to cursive is easy for students. For example, the print letters, c, a, d, g, h and t are similar to their cursive counterparts. Also, the same vertical style that is used in printing is continued in cursive.					
Handwriting Without Tears, Inc. (2004)	Escribiendo Cursiva (Spanish Version of Cursive Handwriting)	Jan Z. Olsen	2001	3		R
	Note: Adopted as “Resource” only. Key Features: This third grade student workbook is the Spanish version of <i>Cursive Handwriting</i> . <i>Escribiendo Cursiva</i> introduces third grade students to cursive handwriting using a clean, clear vertical style. This student workbook features simple and effective techniques for connecting letters that make the transition from printing to cursive easy and fun for all students. Letters are introduced in an order that is developmentally based. Letters that are similar to their print counterparts and those that use the most basic connections are learned first. Capitals are taught last after students have achieved fluency with lowercase letters and connections. Once a letter is learned, it is put into immediate and meaningful use. After each letter group, students develop fluency and skill using the unique “Review and Mastery” sections. The format used in the printing workbooks also continues in the cursive curriculum.					

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♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Handwriting Without Tears, Inc. (2004)	Éxito con Cursiva (Spanish Version of Cursive Success)	Jan Z. Olsen	2001	4		R
	Note: Adopted as “Resource” only. Key Features: This fourth grade student workbook is the Spanish translation of <i>Cursive Success</i> . <i>Éxito con Cursiva</i> continues the development of cursive begun in <i>Escribiendo Cursiva</i> . The workbook teaches letter formation and connections, but the focus of the book is on developing ease in writing smaller-sized letters. The similar format features the introduction of letters in a developmentally appropriate learning sequence. Directions are easy to read and understand and the illustrations are appealing to children. These features are particularly helpful to children who are learning English as a second language. Special “Review and Mastery” sections are designed to promote fluency so that children can write quickly and automatically. Narrow double lines ensure proper placement while making the students’ transition to single- lined notebook paper easy and comfortable. Writing practice includes examples of correct sentence and paragraph structure and other forms of proper writing technique that reinforce classroom instruction in the language arts.					
Harcourt Achieve (2003)	On Our Way to English Grade K Complete Package	Mary Lou McCloskey, et al	2004	K		
	Key Features: Three key strands-thematic units, phonics and guided reading; thematic approach based on TESOL and content standards; Thematic unit components include: manipulative charts, chant posters, TPR (Total Physical Response) cards. Big Books with small books, writing resource, picture cards, audio CD’s. Guided reading includes: covering four strands-fiction, social studies, math, science, benchmark books and reading comprehension strategy cards. Phonics includes song charts and audio CD’s; take-home phonics stories, word wall cards. Differentiated instruction in every lesson; intentional, systematic phonics, interactive, multi-sensory activities. Assessment is at the heart of the program informing instruction in a systematic and comprehensive manner including formal and informal tools. Standardized test practice; guided reading books written to first leveling system specifically created for ELL students.					
Harcourt Achieve (2003)	On Our Way to English Grade 1 Complete Package	Mary Lou McCloskey, et al	2004	1		
	Key Features: Three key strands-thematic units, phonics and guided reading; thematic approach based on TESOL and content standards; Thematic unit components include: manipulative charts, chant posters, TPR (Total Physical Response) cards. Big Books with small books, writing resource, picture cards, audio CD’s. Guided reading includes: covering four strands-fiction, social studies, math, science, benchmark books and reading comprehension strategy cards. Phonics includes song charts and audio CD’s; take-home phonics stories, word wall cards. Differentiated instruction in every lesson; intentional, systematic phonics, interactive, multi-sensory activities. Assessment is at the heart of the program informing instruction in a systematic and comprehensive manner including formal and informal tools. Standardized test practice; guided reading books written to first leveling system specifically created for ELL students.					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

Limited English Proficiency (LEP)
Grades PreK - 12

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Harcourt Achieve (2003)	On Our Way to English Grade 2 Complete Package	Mary Lou McCloskey, et al	2004	2		
	Key Features: Three key strands-thematic units, phonics and guided reading; thematic approach based on TESOL and content standards; Thematic unit components include: manipulative charts, chant posters, TPR (Total Physical Response) cards. Big Books with small books, writing resource, picture cards, audio CD's. Guided reading includes: covering four strands-fiction, social studies, math, science, benchmark books and reading comprehension strategy cards. Phonics includes song charts and audio CD's; take-home phonics stories, word wall cards. Differentiated instruction in every lesson; intentional, systematic phonics, interactive, multi-sensory activities. Assessment is at the heart of the program informing instruction in a systematic and comprehensive manner including formal and informal tools. Standardized test practice; guided reading books written to first leveling system specifically created for ELL students.					
Harcourt Achieve (2003)	On Our Way to English Grade 3 Complete Package	Mary Lou McCloskey, et al	2004	3		
	Key Features: Three key strands-thematic units, phonics and guided reading; thematic approach based on TESOL and content standards; Thematic unit components include: manipulative charts, chant posters, TPR (Total Physical Response) cards. Big Books with small books, writing resource, picture cards, audio CD's. Guided reading includes: covering four strands-fiction, social studies, math, science, benchmark books and reading comprehension strategy cards. Phonics includes song charts and audio CD's; take-home phonics stories, word wall cards. Differentiated instruction in every lesson; intentional, systematic phonics, interactive, multi-sensory activities. Assessment is at the heart of the program informing instruction in a systematic and comprehensive manner including formal and informal tools. Standardized test practice; guided reading books written to first leveling system specifically created for ELL students.					
Harcourt Achieve (2003)	On Our Way to English Grade 4 Complete Package	Mary Lou McCloskey, et al	2004	4		
	Key Features: Three key strands-thematic units, phonics and guided reading; thematic approach based on TESOL and content standards; Thematic unit components include: manipulative charts, chant posters, TPR (Total Physical Response) cards. Big Books with small books, writing resource, picture cards, audio CD's. Guided reading includes: covering four strands-fiction, social studies, math, science, benchmark books and reading comprehension strategy cards. Phonics includes song charts and audio CD's; take-home phonics stories, word wall cards. Differentiated instruction in every lesson; intentional, systematic phonics, interactive, multi-sensory activities. Assessment is at the heart of the program informing instruction in a systematic and comprehensive manner including formal and informal tools. Standardized test practice; guided reading books written to first leveling system specifically created for ELL students.					
Harcourt Achieve (2003)	On Our Way to English Grade 5 Complete Package	Mary Lou McCloskey, et al	2004	5		
	Key Features: Three key strands-thematic units, phonics and guided reading; thematic approach based on TESOL and content standards; Thematic unit components include: manipulative charts, chant posters, TPR (Total Physical Response) cards. Big Books with small books, writing resource, picture cards, audio CD's. Guided reading includes: covering four strands-fiction, social studies, math, science, benchmark books and reading comprehension strategy cards. Phonics includes song charts and audio CD's; take-home phonics stories, word wall cards. Differentiated instruction in every lesson; intentional, systematic phonics, interactive, multi-sensory activities. Assessment is at the heart of the program informing instruction in a systematic and comprehensive manner including formal and informal tools. Standardized test practice; guided reading books written to first leveling system specifically created for ELL students.					

*Correlation to Idaho Achievement Standards for LEP

◆Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Harcourt Achieve (2003)	On Our Way to English - Assessment Handbook & Computer Management Tool	Freeman, García, Gottlieb, McCloskey, Silva, and Stack	2004	K - 5		
	Key Features: Step-by-step procedures for collecting each assessment piece. List of necessary materials, found either in the Assessment Handbook, program Teacher's Guide, or Writer's Resource Guide. Time lines that highlight when each assessment tool will be used throughout the year divided into three sections: Beginning of the Year, Throughout the Year, and End of the Year. Section on report cards grades, which guides teachers in assigning grades based on the valuable information they are collecting. The <i>Computer Assessment Tool</i> provides useful graphs, profiles, and calculation tools for analyzing and documenting students' annual progress in oral language and literacy development.					
Harcourt School Publishers (2004)	Moving Into English, Student Book	Ada	2005	K (K-5)		
	Key Features: The text engages students with hands-on opportunities for language use. The three main features of the lessons are: Talk About It which focuses on oral language through Big Book discussions and interactive Picture Card activities; Read About It – continues to build background knowledge and develop vocabulary; Write About It – provides students with opportunities to engage in shared, interactive, independent, or process writing.					
	Student Book					
	Teacher Edition					
	My Own Picture Cards and Pocket Necklace					
	Reading Rods (1 set of 63 rods)					
	Big Book					
	Teacher Resource Book					
	Assessment Handbook					
	Picture Cards Collection					
	Library Books Collection (Pkg. of 6 titles)					
	Instructional Routine Cards					
	Literature Big Book Collection (Pkg. of 6 titles)					
	Literature Big Book Audiotext					
	Kindergarten Readers Collection (Pkg. of 6 titles)					
	High-Frequency Word Cards					
	Game Boards					
	Dry-erase Boards (Individual)					
	Dry-erase Boards (Pkg. of 5)					
	Music CD					
	Picture Card Bank CD-ROM					
	Alphabet Books Collection (1 each of 26 titles)					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

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Grades PreK - 12**

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Harcourt School Publishers (2004)	Moving Into English, Student Book	Ada	2005	1 (K-5)		
	Key Features: The text engages students with hands-on opportunities for language use. The three main features of the lessons are: Talk About It which focuses on oral language through Big Book discussions and interactive Picture Card activities; Read About It – continues to build background knowledge and develop vocabulary; Write About It – provides students with opportunities to engage in shared, interactive, independent, or process writing.					
	Teacher Edition					
	Audiotext Collection					
	Big Book					
	Leveled Library Books Collection (1 each of 30 titles)					
	Look at Me! (Pkg. of 5)					
	I Can Help (Pkg. of 5)					
	All the Things I Did Today (Pkg. of 5)					
	Meet My Family (Pkg. of 5)					
	Touch Your Nose, Wiggle Your Toes (Pkg. of 5)					
	Play Ball! (Pkg. of 5)					
	Two Little Ants (Pkg. of 5)					
	Apples (Pkg. of 5)					
	What a Great Team! (Pkg. of 5)					
	My Friend (Pkg. of 5)					
	Keep Well Day (Pkg. of 5)					
	What Season Is It? (Pkg. of 5)					
	The Caterpillar (Pkg. of 5)					
	When I Was a Pup (Pkg. of 5)					
	Slim Grows Up (Pkg. of 5)					
	Counting My Friends (Pkg. of 5)					
	Where Is This Place? (Pkg. of 5)					
	Stefan Is a Sculptor (Pkg. of 5)					
	What Do You Find at the Library? (Pkg. of 5)					
	Invent an Insect (Pkg. of 5)					
	Lions (Pkg. of 5)					
	In the City (Pkg. of 5)					
	Town Bird and Country Bird (Pkg. of 5)					
	An Afternoon Nap (Pkg. of 5)					
	Jobs at All Hours (Pkg. of 5)					
	Let's Take a Walk (Pkg. of 5)					
	The World of Water (Pkg. of 5)					
	Where Do I Live? (Pkg. of 5)					
	In Space (Pkg. of 5)					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Harcourt School Publishers (2004)	Moving Into English (Continued)		2005	1		
	Storm Watch (Pkg. of 5)					
	Leveled Library Books Teacher Guide					
	Literature Big Books Collection (Pkg. of 6 Titles)					
	Literature Big Books Audiotext					
	Teacher Resource Book					
	Practice Book					
	Practice Book, Teacher Edition					
	Game Boards					
	Picture Cards Collection					
	Instructional Routine Cards					
	Reading Rods (Pkg. of 5 sets of 87 rods)					
	Dry-erase Boards (Individual)					
	Dry-erase Boards (Pkg. of 5)					
	School-Home Resources					
	Assessment Handbook					
	Music CD					
	Picture Card Bank CD-ROM					
Harcourt School Publishers (2004)	Moving Into English, Student Book	Ada	2005	2 (K-5)		
	Key Features: The text engages students with hands-on opportunities for language use. The three main features of the lessons are: Talk About It which focuses on oral language through Big Book discussions and interactive Picture Card activities; Read About It – continues to build background knowledge and develop vocabulary; Write About It – provides students with opportunities to engage in shared, interactive, independent, or process writing.					
	Teacher Edition					
	Audiotext Collection					
	Big Book					
	Leveled Library Books Collection (1 each of 30 titles)					
	Fly Ladybug, Fly (Pkg. of 5)					
	Year by Year (Pkg. of 5)					
	Alone Time, Together Time (Pkg. of 5)					
	Yes You Can, Kerry (Pkg. of 5)					
	What Do I Look Like? (Pkg. of 5)					
	No Problem (Pkg. of 5)					
	Help! (Pkg. of 5)					
	Let's Make Pie (Pkg. of 5)					
	Kid's Work (Pkg. of 5)					
	Helping Dogs (Pkg. of 5)					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Harcourt School Publishers (2004)	Moving Into English (Continued)		2005	2		
	The Seed Surprise (Pkg. of 5)					
	Water and Weather (Pkg. of 5)					
	A Cowboy's Life (Pkg. of 5)					
	The King of the Pumpkin Fair (Pkg. of 5)					
	Hurricane! (Pkg. of 5)					
	What Do You Play? (Pkg. of 5)					
	How the Leaves Got Their Colors (Pkg. of 5)					
	Annie's Pictures (Pkg. of 5)					
	Drums: The Beat Goes On (Pkg. of 5)					
	Very Cool Rain (Pkg. of 5)					
	Giant of the Desert (Pkg. of 5)					
	My Place (Pkg. of 5)					
	Neighborhood Band (Pkg. of 5)					
	Happy Chinese New Year! (Pkg. of 5)					
	My Visit to Olvera Street (Pkg. of 5)					
	Turn Left, Turn Right (Pkg. of 5)					
	Pepe Finds His Home (Pkg. of 5)					
	The World Under the Water (Pkg. of 5)					
	On the Wild Frontier (Pkg. of 5)					
	Mae Jemison and Her Dream (Pkg. of 5)					
	Leveled Library Books Teacher Guide					
	Literature Big Books Collection (Pkg. of 6 titles)					
	Literature Big Book Audiobook					
	Teacher Resource Book					
	Practice Book					
	Practice Book, Teacher Edition					
	Language Handbook					
	Language Handbook Answer Key					
	Phonics Resource Book					
	Game Boards					
	Instructional Routine Cards					
	Reading Rods (Pkg. of 5 sets of 87 rods)					
	Dry-erase Boards (Individual)					
	Dry-erase Boards (Pkg. of 5)					
	School-Home Resources					
	Assessment Handbook					
	Music CD					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

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Grades PreK - 12

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Harcourt School Publishers (2004)	Moving Into English, Student Book	Ada	2005	3 (K-5)		
	Key Features: The text engages students with hands-on opportunities for language use. The three main features of the lessons are: Talk About It which focuses on oral language through Big Book discussions and interactive Picture Card activities; Read About It – continues to build background knowledge and develop vocabulary; Write About It – provides students with opportunities to engage in shared, interactive, independent, or process writing.					
	Teacher Edition					
	Audiotext Collection					
	Big Book					
	Leveled Library Books Collection (1 each of 30 titles)					
	Who's New? (Pkg. of 5)					
	Celebrations (Pkg. of 5)					
	Le Anne Joins the Show (Pkg. of 5)					
	Friends Forever (Pkg. of 5)					
	Nosy Nina (Pkg. of 5)					
	Spaghetti and Meatballs (Pkg. of 5)					
	Team Spirit (Pkg. of 5)					
	Making the Right Moves (Pkg. of 5)					
	The Case of the Missing Fossils (Pkg. of 5)					
	Jump! (Pkg. of 5)					
	In the Garden (Pkg. of 5)					
	Who Needs a New Baby? (Pkg. of 5)					
	Mischa Learns English (Pkg. of 5)					
	Amazing Armadillos (Pkg. of 5)					
	Butterfly Garden (Pkg. of 5)					
	Who Has Been Eating My Popcorn? (Pkg. of 5)					
	Music Makes Joy (Pkg. of 5)					
	Wolf Tales (Pkg. of 5)					
	The Derby (Pkg. of 5)					
	Why Butterflies Were Made (Pkg. of 5)					
	Where Animals Live (Pkg. of 5)					
	Everyone Can Help (Pkg. of 5)					
	The Trading Post (Pkg. of 5)					
	Our Best Friend (Pkg. of 5)					
	The Swap Meet (Pkg. of 5)					
	Our Moon (Pkg. of 5)					
	The Way Home (Pkg. of 5)					
	Ring of Fire (Pkg. of 5)					
	Rebecca's Story: An Ellis Island Adventure (Pkg. of 5)					

*Correlation to Idaho Achievement Standards for LEP

◆Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Harcourt School Publishers (2004)	Moving Into English (Continued)		2005	3		
	Rock Hounds (Pkg. of 5)					
	Leveled Library Books Teacher Guide					
	Teacher Resource Book					
	Practice Book					
	Practice Book, Teacher Edition					
	Language Handbook					
	Language Handbook Answer Key					
	Phonics Resource Book					
	Game Boards					
	Picture Cards Collection					
	Instructional Routine Cards					
	Reading Rods (Pkg. of 5 sets of 87 rods)					
	Dry-erase Boards (Individual)					
	Dry-erase Boards (Pkg. of 5)					
	School-Home Resources					
	Assessment Handbook					
	Music CD					
	Picture Card Bank CD-ROM					
Harcourt School Publishers (2004)	Moving Into English, Student Book	Ada	2005	4 (K-5)		
	Key Features: The text engages students with hands-on opportunities for language use. The three main features of the lessons are: Talk About It which focuses on oral language through Big Book discussions and interactive Picture Card activities; Read About It – continues to build background knowledge and develop vocabulary; Write About It – provides students with opportunities to engage in shared, interactive, independent, or process writing.					
	Teacher Edition					
	Audiotext Collection					
	Big Book					
	Leveled Library Books Collection (1 each of 30 titles)					
	Inside and Outside Together (Pkg. of 5)					
	Under One Roof (Pkg. of 5)					
	The Kid from Brighton Beach (Pkg. of 5)					
	Am I an American? (Pkg. of 5)					
	The Visit (Pkg. of 5)					
	Read All About It (Pkg. of 5)					
	Coach (Pkg. of 5)					
	Growing a City Garden (Pkg. of 5)					
	Eggs (Pkg. of 5)					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Harcourt School Publishers (2004)	Moving Into English (Continued)		2005	4		
	The Bremen Town Band (Pkg. of 5)					
	Zoo-ology (Pkg. of 5)					
	A Time for Peace (Pkg. of 5)					
	Faces to the Sun (Pkg. of 5)					
	Little Big Horns (Pkg. of 5)					
	Don't Go There (Pkg. of 5)					
	Science Fair! (Pkg. of 5)					
	Inventing a Better Tomorrow (Pkg. of 5)					
	Young Jose and His Paint Box (Pkg. of 5)					
	Stories My Grandfather Told (Pkg. of 5)					
	The Crystal Radio (Pkg. of 5)					
	Sunshine Place (Pkg. of 5)					
	County Fair (Pkg. of 5)					
	Today I Am an American (Pkg. of 5)					
	The Return of the Wolf (Pkg. of 5)					
	Prairie Dog Town					
	A Place Called Home (Pkg. of 5)					
	East Meets West (Pkg. of 5)					
	Gold Rush News (Pkg. of 5)					
	Treasure Hunt (Pkg. of 5)					
	Titanosaur Treasure (Pkg. of 5)					
	Leveled Library Books Teacher Guide					
	Teacher Resource Book					
	Practice Book					
	Practice Book, Teacher Edition					
	Language Handbook					
	Language Handbook Answer Key					
	Phonics Resource Book					
	Game Boards					
	Picture Cards Collection					
	Instructional Routine Cards					
	Reading Rods (Pkg. of 5 sets of 87 rods)					
	Dry-erase Boards (Individual)					
	Dry-erase Boards (Pkg. of 5)					
	School-Home Resources					
	Assessment Handbook					
	Music CD					
	Picture Card Bank CD-ROM					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Harcourt School Publishers (2004)	Moving Into English, Student Book	Ada	2005	5 (K-5)		
	Key Features: The text engages students with hands-on opportunities for language use. The three main features of the lessons are: Talk About It which focuses on oral language through Big Book discussions and interactive Picture Card activities; Read About It – continues to build background knowledge and develop vocabulary; Write About It – provides students with opportunities to engage in shared, interactive, independent, or process writing.					
	Teacher Edition					
	Audiotext Collection					
	Big Book					
	Leveled Library Books Collection (1 each of 30 titles)					
	Mine (Pkg. of 5)					
	Dear Grandma (Pkg. of 5)					
	The New Girl (Pkg. of 5)					
	Louis Arrow and the Bull's-eye (Pkg. of 5)					
	Meet Manuel! (Pkg. of 5)					
	Together, We Can Do It (Pkg. of 5)					
	The Science Fair (Pkg. of 5)					
	Shipwrecked! (Pkg. of 5)					
	Lonely No More (Pkg. of 5)					
	The Helping Hands Baseball Team (Pkg. of 5)					
	Estrella, Shining Brightly (Pkg. of 5)					
	The Great Barrier Reef					
	Oregon Trail Days: The Diary of Lucy Bell (Pkg. of 5)					
	Secrets Under the Sands and Seas (Pkg. Of 5)					
	Yellowstone: Geology at Work (Pkg. of 5)					
	You Are an Artist (Pkg. of 5)					
	The Red and Blue Hat (Pkg. of 5)					
	Grandpa's Camera (Pkg. of 5)					
	Inventive Americans (Pkg. of 5)					
	That Reminds Me of a Story (Pkg. of 5)					
	Kids Care (Pkg. of 5)					
	City Builders (Pkg. of 5)					
	Friends in Need (Pkg. of 5)					
	Making a Difference (Pkg. of 5)					
	The Bison and the People of the Plains (Pkg. of 5)					
	Walk on the Moon (Pkg. of 5)					
	Cross Country (Pkg. of 5)					
	Apollo to the Moon (Pkg. of 5)					
	Into the Deep: Diving with Dr. Sylvia Earle (Pkg. of 5)					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Harcourt School Publishers (2004)	Moving Into English (Continued)		2005	5		
	Discovery at Oyster Cove (Pkg. of 5)					
	Leveled Library Books Teacher Guide					
	Teacher Resource Book					
	Practice Book					
	Practice Book, Teacher Edition					
	Language Handbook					
	Language Handbook Answer Key					
	Phonics Resource Book					
	Game Boards					
	Picture Cards Collection					
	Instructional Routine Cards					
	Reading Rods (Pkg. of 5 sets of 87 rods)					
	Dry-erase Boards (Individual)					
	Dry-erase Boards (Pkg. of 5)					
	School-Home Resources					
	Assessment Handbook					
	Music CD					
	Picture Card Bank CD-ROM					
HEC Reading Horizons (2007)	Discover Intensive Phonics for Yourself, Intermediate/Adult Teacher’s Kit (see below for list of components sold as replacements)	Charlotte Lockhart and Linda Eversole	March 2005	4-12	0-928424-44-8	R
Note: Adopted as “Resource” only. Program focus is phonics.						
Key Features: 30 multi-sensory, interactive lessons including pre-and post-tests and four interim tests. Automatically generated information on what lessons students are having problems with Mastery, Drill, and Practice component including more than 2,800 words that students can decode. ESL Say component shows pictures and full-motion video demonstrating tongue placement and proper pronunciation.						
Intermediate/Adult Teacher’s manuals					0-928424-44-8	
Student Involvement Materials (student workbook)					0-928424-45-6	
Reverse Listening Cards (practice cards)					0-928424-44-8	
42 Sounds Poster, Blends Poster					0-928424-44-8	
5 Phonetic Skills Poster					0-928424-44-8	
Vowel Poster					0-928424-44-8	
Enrichment CD (includes blackline masters and other helpful sections found in the back of Teacher’s Volume 1)					0-928424-44-8	

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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HEC Reading Horizons (2007)	Reading Horizons, Intermediate/Adult Software (includes Installation, Operating & Lesson Summaries manuals)	HEC Reading Horizons	April 2005	4-12	0-928424-46-4	R
	Note: Adopted as "Resource" only. Program focus is phonics. Key Features: 30 multi-sensory, interactive lessons including pre-and post-tests and four interim tests. Automatically generated information on what lessons students are having problems with Mastery, Drill, and Practice component including more than 2,800 words that students can decode. ESL Say component shows pictures and full-motion video demonstrating tongue placement and proper pronunciation.					
	Installation and Operating manual				0-928424-46-4	
	Lesson Summaries				0-928424-46-4	
HEC Reading Horizons (2007)	Decoding Strategies for Literacy Development (see below for list of components sold as replacements)	Charlotte Lockhart and Linda Eversole	January 2007	K-12	0-928424-58-8	R
	Note: Adopted as "Resource" only. Program focus is phonics. Key Features: Condensed version of the more detailed direct instruction Teacher's Kits. Developed especially for tutors, aids, parents, and student interns. Extensive ESOL helps and applications. Contains 42 Sounds Poster, Blends Posters, and Reverse Listening Cards. Aids also found on-line at www.readinghorizons.com/literacydevelopment .					
	Reverse Listening Cards (practice cards)		March 2005		0-928424-44-8	
	42 Sounds Poster/Blends Poster		January 2006		0-928424-54-5	
HOSTS Learning (2004)	HOSTSLink Spanish Readiness (Software Included)	HOSTS Learning	2002-2003	PreK -1		
	Key Features: Spanish reading readiness assessment and database for grades preK-1. Spanish language reading readiness instructional, and mentoring materials. Students participate 30 minutes a day, four days a week; one teacher is assigned to administer the program. Instruction is delivered 1:1 or in small groups using trained mentors following lessons designed by the HOSTSLink teacher. Spanish-speaking mentoring sessions are monitored by the HOSTSLink teacher. Assessment and instructional materials are developmentally appropriate. Each session balances language development, literature activities, writing (shapes and letters), and objective reinforcement.					
HOSTS Learning (2004)	HOSTSLink ELD (Software Included)	HOSTS Learning	2004	PreK - Adult		
	Key Features: Annual license English Language Development program appropriate for grades K-12 when used with a HOSTSLink mentoring program in reading or math. Oral language assessment. ELL JumpStart lesson plans to extend HOSTSLink one-to-one mentoring model. Mentor prompts to guide one-to-one sessions according to level of language acquisition. Instructional resources. Staff development presentation					

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♦Correlation to ELD Content Standards

2007 Adoption Guide

Limited English Proficiency (LEP)
Grades PreK - 12

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
HOSTS Learning (2004)	HOSTSLink Spanish Language Arts (Software Included)	HOSTS Learning	2002-2003	1 - Adult		
	Key Features: Spanish reading assessment; Spanish reading, language arts, and study skills database for grades K-4. Dual language instructional materials. Instructional and mentoring materials in English and Spanish. Students participate 30 minutes a day, four days a week; one teacher is assigned to administer the program. Instruction is delivered 1:1 using trained Spanish-speaking mentors following lessons designed by the HOSTSLink teacher. Mentoring sessions are monitored by the HOSTSLink teacher. Students work at their instructional level. Sessions support phonemic awareness, phonics, vocabulary, comprehension, and fluency based on individual needs of students. Each session balances reading, literature activities, vocabulary, writing, and objective reinforcement. Individual objectives are identified for each student using a diagnostic assessment in word analysis, vocabulary, and comprehension.					
LearnStar (2005)	ESL MODULE / ESL 1 ESL MODULE / ESL Fundamentals	Dr. Courtney Denton	2002-2004	Grade 6 only	E1-0106-UNI EF-0112-UNI	R
	Key Features: To be used in fixed labs, mobile laptop carts and in classrooms enabled with wireless handhelds (i.e. Palms, Pocket PCs, LearnStar response keypads, etc.) Students respond to academic challenges selected and controlled by their teacher in a synchronous, whole-class session. This unique guidance technology reinforces knowledge while motivating students to achieve. Assessment reporting allows you to evaluate your whole class performance, or focus on individual student review.					
LearnStar (2005)	ESL MODULE / ESL 2 ESL, ESL For Spanish Speakers (bilingual, & Spanish ESL MODULE / ESL Fundamentals)	Dr. Courtney Denton	2002-2004	7-9	E2-0709-UNI SP-0709-UNI EF-0112-UNI	R
	Key Features: To be used in fixed labs, mobile laptop carts and in classrooms enabled with wireless handhelds (i.e. Palms, Pocket PCs, LearnStar response keypads, etc.) Students respond to academic challenges selected and controlled by their teacher in a synchronous, whole-class session. This unique guidance technology reinforces knowledge while motivating students to achieve. Assessment reporting allows you to evaluate your whole class performance, or focus on individual student review.					
LearnStar (2005)	ESL MODULE / ESL 3 ESL, ESL For Spanish Speakers (bilingual), & Spanish ESL MODULE / ESL Fundamentals	Dr. Courtney Denton	2002-2004	10-12+	E3-1012-UNI SP-0912-UNI EF-0112-UNI	R
	Key Features: To be used in fixed labs, mobile laptop carts and in classrooms enabled with wireless handhelds (i.e. Palms, Pocket PCs, LearnStar response keypads, etc.) Students respond to academic challenges selected and controlled by their teacher in a synchronous, whole-class session. This unique guidance technology reinforces knowledge while motivating students to achieve. Assessment reporting allows you to evaluate your whole class performance, or focus on individual student review.					

*Correlation to Idaho Achievement Standards for LEP

◆Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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LeapFrog SchoolHouse (2005)	Language First! 9-Theme Complete Learning Center	Course Crafters/Leap Frog Staff/Real Time	2002	K-2 or newcomers	1-59319-070-0	K = 95%* Grade 1 = 59%* Grade 2 = 34%*
	Key Features: Uses interactive LeapPad personal learning tools (PLTs) and thirty-six theme-based "talking" books to develop English oral language and essential vocabulary skills for English language learners. The program gives students ample opportunities to listen to English read fluently in meaningful contexts with strong audio and visual support. Encourages interaction and discussion among students at diverse levels by providing books at four developmental levels within each theme. The program exposes students to crucial vocabulary, supported by pictures, that they can access repeatedly and at their own pace.					
	Language First! 9-Theme Complete Learning Center without LeapPads				1-59319-071-9	
	Language First! 9-Theme Complete Starter Kit				1-59319-072-7	
	Language First! 9-Theme Complete Starter Kit without LeapPads				1-59319-073-5	
	Language First! Starter Kit - School				1-59319-063-8	
	Language First! Starter Kit- Home				1-59319-100-6	
	Language First! Starter Kit - Neighborhood				1-59319-104-9	
	Language First! Starter Kit – About Me				1-59319-102-2	
	Language First! Starter Kit - Animals				1-59319-112-X	
	Language First! Starter Kit - Food				1-59319-110-3	
	Language First! Starter Kit - Travel				1-59319-114-6	
	Language First! Starter Kit – Helping Others				1-59319-106-5	
	Language First! Starter Kit - Nature				1-59319-108-1	
	Language First! Starter Kit - School without LeapPads				1-59319-064-6	
	Language First! Starter Kit- Home without LeapPads				1-59319-101-4	
	Language First! Starter Kit – Neighborhood without LeapPads				1-59319-105-7	
	Language First! Starter Kit – About Me without LeapPads				1-59319-103-0	
	Language First! Starter Kit – Animals without LeapPads				1-59319-113-8	
	Language First! Starter Kit – Food without LeapPads				1-59319-111-1	
	Language First! Starter Kit – Travel without LeapPads				1-59319-115-4	
	Language First! Starter Kit – Helping Others without LeapPads				1-59319-107-3	
	Language First! Starter Kit – Nature without LeapPads				1-59319-109-X	
Macmillan / McGraw-Hill (2006)	Macmillan/McGraw-Hill Treasure Chest for English Language Learners	Jana Echevarria	2007	K	002193868-7	
	Notes: Committee recommends as a core program. Key Features: Treasure Chest for ELL provides direct instruction on academic language with daily routines, built-in practice opportunities, and assessment to ensure students' increase in acquiring the English language.					
	Leveled Vocabulary Word Cards				002193972-1	
	Small Letter Cards				002193992-6	
	Small Alphabet and Sound/Spelling Cards				002194001-0	

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation		
Macmillan / McGraw-Hill (2006)	Macmillan/McGraw-Hill Treasure Chest for English Language Learners (Continued)		2007	K				
	Comprehension Cards				002194761-9			
	Photo Cards				002193979-9			
	Oral Vocabulary Development Cards				002194708-2			
	High Frequency Word Cards				002197744-5			
	ELL Readers Library (12 each of 30 titles)				002197767-4			
	Listening Library CD's				002194341-9			
	Phonics: New Adventure with Buggles and Beezy (Stand-Alone)				002194399-0			
	ELL Teacher's Guide				002196005-4			
	ELL Assessment Book				002196246-4			
	ELL Practice Book				002196254-5			
	ELL Practice Book Teacher's Edition				002196262-6			
	ELL Unit Theme Posters				002196269-3			
	ELL Retelling Cards				002196295-2			
	ELL Retelling Cards Blackline Masters				002197800-X			
	ELL Write On/Wipe Off Skills Boards				002196308-8			
	Home School Connection				002197654-6			
	My New Words: Activity Book for Newcomers				002197641-4			
	My New Words: A Picture Wordbook for Newcomers				002197639-2			
Graphic Organizer Transparencies				002197660-0				
Macmillan / McGraw-Hill (2006)	Macmillan/McGraw-Hill Treasure Chest for English Language Learners	Jana Echevarria	2007	1	002193869-5			
	Notes: Committee recommends as a core program							
	Key Features: Treasure Chest for ELL provides direct instruction on academic language with daily routines, built-in practice opportunities, and assessment to ensure students' increase in acquiring the English language.							
	Leveled Vocabulary Word Cards				002197648-1			
	Small Letter Cards				002193992-6			
	Small Alphabet and Sound/Spelling Cards				002194001-0			
	Comprehension Cards				002194761-9			
	Photo Cards				002193979-9			
	High Frequency Word Cards				002197744-5			
	ELL Readers: Beginning Library (6 each of 30 titles)				002196579-X			
	Listening Library CD's: Beginning				002197038-6			
	ELL Readers: Intermediate Library (6 each of 30 titles)				002196718-0			
	Listening Library CD's: Intermediate				002196278-2			
	ELL Readers: Advanced Library (6 each of 30 titles)				002197768-2			

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Macmillan / McGraw-Hill (2006)	Macmillan/McGraw-Hill Treasure Chest for English Language Learners (Continued)		2007	1				
	Listening Library CD's: Advanced				002194342-7			
	Phonics: New Adventure with Buggles and Beezy (Stand-Alone)				002194399-0			
	ELL Teacher's Guide				002196006-2			
	ELL Assessment Book				002196247-2			
	ELL Practice Book				002196255-3			
	ELL Practice Book Teacher's Edition				002196263-4			
	ELL Unit Theme Posters				002196271-5			
	ELL Retelling Cards				002196296-0			
	ELL Retelling Cards Blackline Masters				002197801-8			
	ELL Write On/Wipe Off Skills Boards				002196308-8			
	Home School Connection				002197655-4			
	My New Words: Activity Book for Newcomers				002197641-4			
	My New Words: A Picture Wordbook for Newcomers				002197639-2			
Graphic Organizer Transparencies				002197660-0				
Macmillan / McGraw-Hill (2006)	Macmillan/McGraw-Hill Treasure Chest For English Language Learners	Jana Echevarria	2007	2	002193871-7			
	Notes: Committee recommends as a core program							
	Key Features: Treasure Chest for ELL provides direct instruction on academic language with daily routines, built-in practice opportunities, and assessment to ensure students' increase in acquiring the English language.							
	Leveled Vocabulary Word Cards				002197649-X			
	Small Letter Cards				002193992-6			
	Small Alphabet and Sound/Spelling Cards				002194001-0			
	Comprehension Cards				002194761-9			
	Photo Cards				002193979-9			
	High Frequency Word Cards				002197744-5			
	ELL Readers: Beginning Library (6 each of 30 titles)				002196581-1			
	Listening Library CD's: Beginning				002197039-4			
	ELL Readers: Intermediate Library (6 each of 30 titles)				002196754-7			
	Listening Library CD's: Intermediate				002196279-0			
	ELL Readers: Advanced Library (6 each of 30 titles)				002197769-0			
	Listening Library CD's: Advanced				002194343-5			
	Phonics: New Adventure with Buggles and Beezy (Stand-Alone)				002194402-4			
	ELL Teacher's Guide				002196007-0			
	ELL Assessment Book				002196248-0			
	ELL Practice Book				002196256-1			

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Macmillan / McGraw-Hill (2006)	Macmillan/McGraw-Hill Treasure Chest For English Language Learners (Continued)		2007	2		
	ELL Practice Book Teacher’s Edition				002196264-2	
	ELL Unit Theme Posters				002196272-3	
	ELL Retelling Cards				002196297-9	
	ELL Retelling Cards Blackline Masters				002197802-6	
	ELL Write On/Wipe Off Skills Boards				002196308-8	
	Home School Connection				002197656-2	
	My New Words: Activity Book for Newcomers				002197641-4	
	My New Words: A Picture Wordbook for Newcomers				002197639-2	
	Graphic Organizer Transparencies				002197660-0	
Macmillan / McGraw-Hill (2006)	Macmillan/McGraw-Hill Treasure Chest for English Language Learners	Jana Echevarria	2007	3	002193872-5	
	Notes: Committee recommends as a core program					
	Key Features: Treasure Chest for ELL provides direct instruction on academic language with daily routines, built-in practice opportunities, and assessment to ensure students’ increase in acquiring the English language.					
	Leveled Vocabulary Word Cards				002197650-3	
	Comprehension Cards				002194762-7	
	ELL Readers: Beginning Library (6 each of 30 titles)				002196582-X	
	Listening Library CD’s: Beginning				002197041-6	
	ELL Readers: Intermediate Library (6 each of 30 titles)				002196789-X	
	Listening Library CD’s: Intermediate				002196281-2	
	ELL Readers: Advanced Library (6 each of 30 titles)				002197770-4	
	Listening Library CD’s: Advanced				002194344-3	
	Phonics: New Adventure with Buggles and Beezy (Stand-Alone)				002194402-4	
	ELL Teacher’s Guide				002196008-9	
	ELL Assessment Book				002196249-9	
	ELL Practice Book				002196257-X	
	ELL Practice Book Teacher’s Edition				002196265-0	
	ELL Unit Theme Posters				002196273-1	
	ELL Retelling Cards				002196298-7	
	ELL Retelling Cards Blackline Masters				002197803-4	
	ELL Write On/Wipe Off Skills Boards				002196309-6	
	Home School Connection				002197657-0	
	My New Words: Activity Book for Newcomers				002197642-2	
	My New Words: A Picture Wordbook for Newcomers				002197640-6	
	Graphic Orqaanizer Transparencies				002197660-0	

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♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Macmillan / McGraw-Hill (2006)	Macmillan/McGraw-Hill Treasure Chest for English Language Learners	Jana Echevarria	2007	4	002193873-3	
	Notes: Committee recommends as a core program Key Features: Treasure Chest for ELL provides direct instruction on academic language with daily routines, built-in practice opportunities, and assessment to ensure students' increase in acquiring the English language.					
	Leveled Vocabulary Word Cards				002197651-1	
	Comprehension Cards				002194762-7	
	ELL Readers: Beginning Library (6 each of 30 titles)				002196583-8	
	Listening Library CD's: Beginning				002197042-4	
	ELL Readers: Intermediate Library (6 each of 30 titles)				002196825-X	
	Listening Library CD's: Intermediate				002196282-0	
	ELL Readers: Advanced Library (6 each of 30 titles)				002197771-2	
	Listening Library CD's: Advanced				002194345-1	
	ELL Teacher's Guide				002196009-7	
	ELL Assessment Book				002196251-0	
	ELL Practice Book				002196258-8	
	ELL Practice Book Teacher's Edition				002196266-9	
	ELL Unit Theme Posters				002196274-X	
	ELL Retelling Cards				002196299-5	
	ELL Retelling Cards Blackline Masters				002197804-2	
	ELL Write On/Wipe Off Skills Boards				002196309-6	
	Home School Connection				002197658-9	
	My New Words: Activity Book for Newcomers				002197642-2	
	My New Words: A Picture Wordbook for Newcomers				002197640-6	
	Graphic Organizer Transparencies				002197660-0	
Macmillan / McGraw-Hill (2006)	Macmillan/McGraw-Hill Treasure Chest for English Language Learners	Jana Echevarria	2007	5	002193874-1	
	Notes: Committee recommends as a core program Key Features: Treasure Chest for ELL provides direct instruction on academic language with daily routines, built-in practice opportunities, and assessment to ensure students' increase in acquiring the English language.					
	Leveled Vocabulary Word Cards				002197652-X	
	Comprehension Cards				002194762-7	
	ELL Readers: Beginning Library (6 each of 30 titles)				002196584-6	
	Listening Library CD's: Beginning				002197043-2	
	ELL Readers: Intermediate Library (6 each of 30 titles)				002196861-6	
	Listening Library CD's: Intermediate				002196283-9	
	ELL Readers: Advanced Library (6 each of 30 titles)				002197772-0	

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Macmillan / McGraw-Hill (2006)	Macmillan/McGraw-Hill Treasure Chest For English Language Learners (Continued)		2007	5		
	Listening Library CD's: Advanced				002194346-X	
	ELL Teacher's Guide				002196011-9	
	ELL Assessment Book				002196252-9	
	ELL Practice Book				002196259-6	
	ELL Practice Book Teacher's Edition				002196267-7	
	ELL Unit Theme Posters				002196275-8	
	ELL Retelling Cards				002196301-0	
	ELL Retelling Cards Blackline Masters				002197805-0	
	ELL Write On/Wipe Off Skills Boards				002196309-6	
	Home School Connection				002197659-7	
	My New Words: Activity Book for Newcomers				002197642-2	
	My New Words: A Picture Wordbook for Newcomers				002197640-6	
	Graphic Organizer Transparencies				002197660-0	
Macmillan / McGraw-Hill (2006)	Macmillan/McGraw-Hill Treasure Chest for English Language Learners	Jana Echevarria	2007	6	002193875-X	
	Notes: Committee recommends as a core program					
	Key Features: Treasure Chest for ELL provides direct instruction on academic language with daily routines, built-in practice opportunities, and assessment to ensure students' increase in acquiring the English language.					
	Leveled Vocabulary Word Cards				002197653-8	
	Comprehension Cards				002194762-7	
	ELL Readers: Beginning Library (6 each of 30 titles)				002196585-4	
	Listening Library CD's: Beginning				002196284-7	
	ELL Readers: Intermediate Library (6 each of 30 titles)				002196896-9	
	Listening Library CD's: Intermediate				002197044-0	
	ELL Readers: Advanced Library (6 each of 30 titles)				002197773-9	
	Listening Library CD's: Advanced				002194347-8	
	ELL Teacher's Guide				002196012-7	
	ELL Assessment Book				002196253-7	
	ELL Practice Book				002196261-8	
	ELL Practice Book Teacher's Edition				002196268-5	
	ELL Unit Theme Posters				002196276-6	
	ELL Retelling Cards				002196302-9	
	ELL Retelling Cards Blackline Masters				002197806-9	
	ELL Write On/Wipe Off Skills Boards				002196309-6	
	Home School Connection				002197666-X	

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation	
Macmillan / McGraw-Hill (2006)	Macmillan/McGraw-Hill Treasure Chest For English Language Learners (Continued)		2007	5			
	My New Words: Activity Book for Newcomers				002197642-2		
	My New Words: A Picture Wordbook for Newcomers				002197640-6		
	Graphic Organizer Transparencies				002197660-0		
Mill Park Publishing (2004)	The Magic Potato – La Papa Mágica. Story and coloring book in English and Spanish.	Elaine Ambrose Romano	March 2004	3 - 4			
	Key Features: This unique Idaho story and coloring book features text in English and Spanish. The book is designed to be read aloud by a teacher who if proficient in both languages. The book includes a table of key words in both languages. The book includes original artwork for students to color and discuss. This fun, educational resource encourages ESL students to gain and maintain grade level reading proficiency. The interactive quality allows young students to learn in a creative process. As they color the grass green, English-speaking students learn the words in Spanish. The reverse is true for Spanish-speaking students.						
Options Publishing (2007)	Best Practices in Reading Intervention Package – Level A (20 students)	The Quarasan Group, Inc.	2006	1	1-59137-704-8	R	
	Note: Recommended as “Resource Only”. For advanced language learners, all eight grades.						
	Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students’ functional level while the posttests measure students’ growth. Pacing charts and daily lesson plans are provided for ease of use.						
	Teacher Resource Guide				1-59137-704-8		
	Best Practices Pretest/Posttest				1-59137-688-2		
	Best Practices Student book				1-56936-988-7		
	Library Books (3 pairs)				varies		
	The Writer’s Thesaurus				1-56936-996-8		

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

Limited English Proficiency (LEP)
Grades PreK - 12

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Options Publishing (2007)	Best Practices in Reading Classroom Library – Level A	The Quarasan Group, Inc.	2004	1	1-59137-434-0	R
	Note: Recommended as “Resource Only”. For advanced language learners, all eight grades. Must be used with the Reading Intervention package listed above.					
	Key Features: Best Practices in Reading Classroom Library extends comprehension practice into guided and independent reading with pairs of books – one fiction, one nonfiction. Can be used independently or as an extension of Options’ Best Practices in Reading Intervention Packages. Thematic pairs of books extend the themes introduced in Best Practices in Reading. Students are guided to apply comprehension strategies in the Think-Along questions embedded in each book. End of book questions focus on genres, making inferences, and making connections. Home activity in each book supports Parent Involvement program. Teacher Guide provides Guided Reading suggestions for strategy instruction before, during and after reading.					
	Teacher Guide				1-59137-300-X	
	Why Red Bird Is Red (fiction)				1-59137-301-8	
	What Animal Is It? ((nonfiction)				1-59137-302-6	
	Follow the Feathers (f)				1-59137-303-4	
	The Toy Trip (nf)				1-59137-304-2	
	I Like Lizards (f)				1-59137-305-0	
	Smokey Bear (nf)				1-59137-306-9	
	The Ugly Bug (f)				1-59137-307-7	
	Look Again (nf)				1-59137-308-5	
	Muffin Goes to Sea (f)				1-59137-309-3	
	Here Come the Puffins (nf)				1-59137-310-7	
	The 5th of May (f)				1-59137-311-5	
	Spring Holidays (nf)				1-59137-312-3	
Options Publishing (2007)	Best Practices in Reading Intervention Package – Level B (20 students)	The Quarasan Group, Inc.	2006	2	1-59137-705-6	R 58%♦
	Note: Recommended as “Resource Only”. For advanced language learners, all eight grades.					
	Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students’ functional level while the posttests measure students’ growth. Pacing charts and daily lesson plans are provided for ease of use.					
	Teacher Resource Guide				1-59137-705-6	
	Best Practices Pretest/Posttest				1-59137-690-4	
	Best Practices Student book				1-56936-990-9	
	Library Books (3 pairs)				varies	
	The Writer’s Thesaurus				1-56936-996-8	

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Options Publishing (2007)	Best Practices in Reading Classroom Library – Level B	The Quarasan Group, Inc.	2004	2	1-59137-435-9	R
	Note: Recommended as "Resource Only". For advanced language learners, all eight grades. Must be used with the Reading Intervention package listed above. Key Features: Best Practices in Reading Classroom Library extends comprehension practice into guided and independent reading with pairs of books – one fiction, one nonfiction. Can be used independently or as an extension of Options' Best Practices in Reading Intervention Packages. Thematic pairs of books extend the themes introduced in Best Practices in Reading. Students are guided to apply comprehension strategies in the Think-Along questions embedded in each book. End of book questions focus on genres, making inferences, and making connections. Home activity in each book supports Parent Involvement program.					
	Teacher Guide				1-59137-242-9	
	Pop! Pop! Pop! (fiction)				1-59137-190-2	
	Crazy About Corn (nonfiction)				1-59137-197-X	
	The Best Tree (f)				1-59137-191-0	
	Amazing Animal Builders (nf)				1-59137-198-8	
	A Lucky Break (f)				1-59137-192-9	
	Under Your Skin (nf)				1-59137-199-6	
	The Dog That Wouldn't Bark (f)				1-59137-193-7	
	Dig That Dog! (nf)				1-59137-200-3	
	Case of the Missing Dragon (f)				1-59137-194-5	
	It's a New Year (nf)				1-59137-201-1	
	A Garden for All (f)				1-59137-195-3	
	Out of the Rain Forest (nf)				1-59137-202-X	
	Animals Make History! (f)				1-59137-196-1	
	Fly Like a Bird (nf)				1-59137-203-8	
Options Publishing (2007)	Best Practices in Reading Intervention Package – Level C (20 students)	The Quarasan Group, Inc.	2006	3	1-59137-706-4	R 52%♦
	Note: Recommended as "Resource Only". For advanced language learners, all eight grades. Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students' functional level while the posttests measure students' growth. Pacing charts and daily lesson plans are provided for ease of use.					
	Teacher Resource Guide				1-59137-706-4	
	Best Practices Pretest/Posttest				1-59137-692-0	
	Best Practices Student book				1-56936-825-2	
	Library Books (3 pairs)				various	
	The Writer's Thesaurus				1-56936-001-4	

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

Limited English Proficiency (LEP)
Grades PreK - 12

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Options Publishing (2007)	Best Practices in Reading Classroom Library – Level C	The Quarasan Group, Inc.	2004	3	1-59137-436-7	R
	Note: Recommended as “Resource Only”. For advanced language learners, all eight grades. Must be used with the Reading Intervention package listed above. Key Features: Best Practices in Reading Classroom Library extends comprehension practice into guided and independent reading with pairs of books – one fiction, one nonfiction. Can be used independently or as an extension of Options' Best Practices in Reading Intervention Packages. Thematic pairs of books extend the themes introduced in Best Practices in Reading. Students are guided to apply comprehension strategies in the Think-Along questions embedded in each book. End of book questions focus on genres, making inferences, and making connections. Home activity in each book supports Parent Involvement program.					
	Teacher Guide				1-59137-245-3	
	Lonan and the Cloud Taker (fiction)				1-59137-204-6	
	Wild Weather (nonfiction)				1-59137-213-5	
	The Giant Prickly Pumpkin (f)				1-59137-205-4	
	The Desert Cactus (nf)				1-59137-214-3	
	Fantastic Homework Machine (f)				1-59137-206-2	
	Why Didn't I Think of That? (nf)				1-59137-215-1	
	Wish You Were Here (f)				1-59137-207-0	
	Wonderful Wonders (nf)				1-59137-216-X	
	Sweet Success (f)				1-59137-208-9	
	George Washington Carver (nf)				1-59137-217-8	
	Ming Becomes an American (f)				1-59137-209-7	
	Symbols of America (nf)				1-59137-218-6	
	The Alien Dig (f)				1-59137-210-0	
	Clues to Our Past (nf)				1-59137-219-4	
	Stuck in Time (f)				1-59137-211-9	
	Digging Up History (nf)				1-59137220-8	
	A Hidden City (f)				1-59137-212-7	
	Discover the Inca (nf)				1-59137-221-6	

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

Limited English Proficiency (LEP)
Grades PreK - 12

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Options Publishing (2007)	Best Practices in Reading Intervention Package – Level D (20 students)	The Quarasan Group, Inc.	2006	4	1-59137-707-2	R 68%♦
	Note: Recommended as “Resource Only”. For advanced language learners, all eight grades. Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students’ functional level while the posttests measure students’ growth. Pacing charts and daily lesson plans are provided for ease of use.					
	Teacher Resource Guide				1-59137-707-2	
	Best Practices Pretest/Posttest				1-59137-694-7	
	Best Practices Student book				1-56936-827-9	
	Library Books (3 pairs)				various	
	The Writer’s Thesaurus				1-56936-001-4	
Options Publishing (2007)	Best Practices in Reading Classroom Library – Level D	The Quarasan Group, Inc.	2004	4	1-59137-437-5	
	Note: Recommended as “Resource Only”. For advanced language learners, all eight grades. Must be used with the Reading Intervention package listed above. Key Features: Best Practices in Reading Classroom Library extends comprehension practice into guided and independent reading with pairs of books – one fiction, one nonfiction. Can be used independently or as an extension of Options’ Best Practices in Reading Intervention Packages. Thematic pairs of books extend the themes introduced in Best Practices in Reading. Students are guided to apply comprehension strategies in the Think-Along questions embedded in each book. End of book questions focus on genres, making inferences, and making connections. Home activity in each book supports Parent Involvement program. Teacher Guide provides Guided Reading suggestions for strategy instruction before, during and after reading.					
	Teacher Guide				1-59137-248-8	
	Night Tales (fiction)				1-59137-222-4	
	In the Shadows (nonfiction)				1-59137-231-3	
	Rainbow Robot (f)				1-59137-223-2	
	Capture the Sun (nf)				1-59137-232-1	
	The First Dive (f)				1-59137-224-0	
	Pictures from the Deep (nf)				1-59137-233-X	
	A Gift of Water (f)				1-59137-225-9	
	Go to Extremes! (nf)				1-59137-234-8	
	A Horse Called Thunder (f)				1-59137-226-7	
	On Shaky Ground (nf)				1-59137-235-6	
	President Mom (f)				1-59137-227-5	
	Key to the White House (nf)				1-59137-236-4	
	Carl Conquers a Cold (f)				1-59137-228-3	

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Options Publishing (2007)	Best Practices in Reading Classroom Library–Level D (Continued)		2004	4		
	Cures from Cobwebs (nf)				1-59137-237-2	
	Dinosaur Dreams (f)				1-59137-229-1	
	Curious Crocodiles (nf)				1-59137-238-0	
	Artic Adventure (f))				1-59137-230-5	
	Out in the Cold (nf)				1-59137-239-9	
Options Publishing (2007)	Best Practices in Reading Intervention Package – Level E (20 students)	The Quarasan Group, Inc.	2006	5	1-59137-708-0	R 65%♦
	Note: Recommended as “Resource Only”. For advanced language learners, all eight grades. Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students' functional level while the posttests measure students' growth.					
	Teacher Resource Guide				1-59137-708-0	
	Best Practices Pretest/Posttest				1-59137-696-3	
	Best Practices Student book				1-56936-829-5	
	The Writer’s Thesaurus				1-56936-001-4	
Options Publishing (2007)	Best Practices in Reading Classroom Library – Level E	The Quarasan Group, Inc.	2006	5	1-59137-469-3	
	Note: Recommended as “Resource Only”. For advanced language learners, all eight grades. Must be used with the Reading Intervention package listed above. Key Features: Best Practices in Reading Classroom Library extends comprehension practice into guided and independent reading with pairs of books – one fiction, one non-fiction. Can be used independently or as an extension of Options' Best Practices in Reading Intervention Packages. Thematic pairs of books extend the themes introduced in Best Practices in Reading. Students are guided to apply comprehension strategies in the Think-Along questions embedded in each book.					
	Teacher Guide				1-59137-470-7	
	Shooting Stars (fiction)				1-59137-472-3	
	Bounce! Whack! Slide! (nonfiction)				1-59137-471-5	
	Moving West (f)				1-59137-474-X	
	Beginning Again (nf)				1-59137-473-1	
	Whistler's Gift (f)				1-59137-476-6	
	Eye on Technology (nf)				1-59137-475-8	
	Hiking Blue Glacier (f)				1-59137-478-2	
	From Pole to Pole: (nf)				1-59137-477-4	
	Out of Air (f)				1-59137-480-4	
	Environmentalists in Action (nf)				1-59137-479-0	
	Lost in Colonial Days (f)				1-59137-482-0	

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation		
Options Publishing (2007)	Best Practices in Reading Classroom Library–Level E (Continued)		2004	5				
	Careers in Communications (nf)				1-59137-481-2			
	The Owl's Wisdom (f)				1-59137-484-7			
	Animals to the Rescue (nf)				1-59137-483-9			
	The Carrotberry Caper (f)				1-59137-486-3			
	Eating Around the World (nf)				1-59137-485-5			
	Saving Sandy (f)				1-59137-488-X			
	Building an Artificial Reef (nf)				1-59137-487-1			
Options Publishing (2007)	Best Practices in Reading Intervention Package – Level F (20 students)	The Quarasan Group, Inc.	2006	6	1-59137-709-9	R 65%♦		
	Note: Recommended as “Resource Only”. For advanced language learners, all eight grades. Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students' functional level while the posttests measure students' growth. Pacing charts and daily lesson plans are provided for ease of use.							
	Teacher Resource Guide							1-59137-709-9
	Best Practices Pretest/Posttest							1-59137-698-X
	Best Practices Student book							1-56936-831-7
	Connecting Vocabulary							1-56936-859-7
	The Writer's Thesaurus							1-56936-992-5
	Short Subjects in Reading							1-56936-389-7
	Options Publishing (2007)	Best Practices in Reading Intervention Package – Level G (20 students)			The Quarasan Group, Inc.		2006	7
Note: Recommended as “Resource Only”. For advanced language learners, all eight grades. Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students' functional level while the posttests measure students' growth.								
Teacher Resource Guide					1-59137-710-2			
Best Practices Pretest/Posttest					1-59137-700-5			
Best Practices Student book					1-56936-833-3			
Connecting Vocabulary					1-56936-861-9			
Short Subjects in Reading					1-56936-390-0			

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Options Publishing (2007)	Best Practices in Reading Intervention Package – Level H (20 students)	The Quarasan Group, Inc.	2006	8	1-59137-711-0	R 68%♦
	Note: Recommended as a “Resource Only”. For advanced language learners, all eight grades. Key Features: Best Practices in Reading Intervention Packages pair fiction with nonfiction to teach comprehension for students in an intervention program. Comprehension strategies are extended into thematic fiction and nonfiction literature. Pretests identify students’ functional level while the posttests measure students’ growth. Pacing charts and daily lesson plans are provided for ease of use.					
	Teacher Resource Guide				1-59137-711-0	
	Best Practices Pretest/Posttest				1-59137-702-1	
	Best Practices Student book				1-56936-835-X	
	Connecting Vocabulary				1-56936-863-5	
	Short Subjects in Reading				1-56936-421-4	
Oxford University Press (2007)	The Oxford Picture Dictionary for the Content Areas	Dorothy Kauffman and Gary Apple	2000	3 - 8	9780194343381	R
	Note: Recommended as a “Resource Only”. Key Features: The dictionary program includes a number of support materials including a Teacher’s book, wall charts, audio program, workbook and a reproducibles collection.					
	The Oxford Picture Dictionary for the Content Areas Teacher’s Book				9780194343404	
	The Oxford Picture Dictionary for the Content Areas Hardcover					
	The Oxford Picture Dictionary for the Content Areas Workbook					
	The Oxford Picture Dictionary for the Content Areas Reproducibles Collection					
	Library Pack Content Area Readers (10)		2005		9780194309646	
	Library Pack Content Area Readers Teacher’s Book w/audio cd		2005		9780194309745	
Oxford University Press (2007)	Oxford Dictionary of American English w/cd rom	Oxford University Press	2005	7-12	9780194399494	R
	Note: Recommended as a “Resource Only”. Key Features: All entries use carefully worded definitions and provide contextual examples of usage, grammar and idioms. This dictionary contains easy to understand definitions many reinforced with color illustrations and notes.					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Oxford University Press (2007)	Oxford Essential Dictionary	Oxford University Press	2007	3-12	9780194317184	R
	Note: Recommended as a "Resource Only". Key Features: All entries use carefully worded definitions and provide contextual examples of usage, grammar and idioms. This dictionary contains easy to understand definitions many reinforced with color illustrations and notes.					
	The Adventures of Tom Sawyer				9780194237420	
	Huckleberry Finn				9780194237475	
	The Call of the Wild				9780194237529	
	Little Women				9780194237574	
	Great Expectations				9780194237604	
	Oliver Twist				9780194237635	
Pearson Digital Learning, a division of NCS Pearson Inc. (2007)	ELLIS Essentials	ELLIS	2007	K-6	N/A	R Grade K-2 = 91%♦ Grade 3-5 = 87% ♦ Grade 6 = 87%♦
	Note: Recommended as a "Resource Only". Key Features: ELLIS was the first educational product to combine full motion video and interactive multimedia learning. Provides an exemplary multi-media interactive approach to teaching and learning ESL (English as a Second Language) including: Comprehensive, interactive multimedia curriculum delivered digitally. Provides a safe, non-threatening learning environment for English language learners of all ages and proficiency levels. Can be used to support classroom instruction or in a self-driven computer lab. Includes built-in native language support in Spanish, Hmong, Chinese (Cantonese), Haitian-Creole, Vietnamese, and other languages. Student controlled video and audio playback. Digital voice recording and playback. Extends learning beyond the classroom with instructor guides, student workbooks, and pre-translated notes for parents.					
Pearson Digital Learning, a division of NCS Pearson Inc. (2007)	ELLIS Academic	ELLIS	2007	7-12	N/A	R ♦ Grade 6-8 = 87% Grade 9-12 = 83%
	Note: Recommended as a "Resource Only". Key Features: ELLIS was the first educational product to combine full motion video and interactive multimedia learning. Provides an exemplary multi-media interactive approach to teaching and learning ESL (English as a Second Language) including: Comprehensive, interactive multimedia curriculum delivered digitally. Provides a safe, non-threatening learning environment for English language learners of all ages and proficiency levels. Can be used to support classroom instruction or in a self-driven computer lab. Includes built-in native language support in Spanish, Hmong, Chinese (Cantonese), Haitian-Creole, and Vietnamese. Student controlled video and audio playback. Digital voice recording and playback. Extends learning beyond the classroom with instructor guides, student workbooks, and pre-translated notes for parents.					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Pearson Digital Learning (2003)	Waterford Early Reading Program	Waterford Institute	1999	Emergent through Fluent		
	Key Features: Research based early intervention program that ensures all children gain and maintain grade level reading proficiency from the outset, regardless of primary language or beginning level of literacy. Daily individualized instruction, best teaching practices, outgoing staff development, on going assessment, school to home link and parent education. Teachers determine the specific needs of each child across a continuum of essential emergent, beginning and fluent reading skills using diagnostic instruction.					
Pearson Educ Inc. / Scott Foresman (2004)	Scott Foresman ESL, Sunshine Edition	Chamot, et al	2001	K (K-5)		
	Key Features: Content-based program organized by grade level that accelerates English Language Learning. The authors of this program are highly acclaimed experts in the field of ESL. Academic language is made accessible through explicit learning strategies. The CALLA approach accelerates language learning and prepares students for the type of language and content they will face in the mainstream classroom. The Teacher's Guide gives clear, step-by-step lesson plans to help you get the most out of the program and to cut down on preparation time.					
	Big Book Package					
	Our School					
	My Friend and I					
	Family and Home					
	Foods We Eat					
	Our Neighborhood					
	Animal Homes and Families					
	Weather and Seasons					
	Earth – Our Home Planet					
	Little Books - Our School					
	Little Books - My Friend and I					
	Little Books - Family and Home					
	Little Books - Foods We Eat					
	Little Books - Our Neighborhood					
	Little Books-Animal Homes and Families					
	Little Books - Weather and Seasons					
	Little Books - Earth – Our Home Planet					
	Little Book Package					
	Our School					
	My Friend and I					
	Family and Home					
	Foods We Eat					
	Our Neighborhood					
	Animal Homes and Families					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Pearson Educ Inc. / Scott Foresman (2004)	Scott Foresman ESL (continued)		2001	K		
	Weather and Seasons					
	Earth – Our Home Planet					
	Teacher's Edition *					
	Language Development Activity Book *					
	English for Me!					
	Show and Tell Book					
	Where's Andy? Book					
	A Surprise for Gran					
	A Pet for Peter Book					
	Mixed-up Monday Book					
	I Don't Like Bananas Book					
	What Can We Do Book					
	Rainy Day Picnic Book					
	A Present for Mrs. Clark Book					
	Comprehensive Audio CDs (8) *					
	Lucky Ducky Puppet *					
	Funny Froggy Puppet *					
	HomeLink Readers *					
	Posters *					
	Poems,Songs and Stories Audiocassettes*					
	Let's Talk Cards *					
	*Provided free with order of every 25 sets of Student Editions purchased.					
Pearson Educ Inc. / Scott Foresman (2004)	Scott Foresman ESL, Sunshine Edition, Pupil Edition	Chamot, et al	2001	1 (K-5)		
	Key Features: Content-based program organized by grade level that accelerates English Language Learning. The authors of this program are highly acclaimed experts in the field of ESL. Academic language is made accessible through explicit learning strategies. The CALLA approach accelerates language learning and prepares students for the type of language and content they will face in the mainstream classroom. The Teacher's Guide gives clear, step-by-step lesson plans to help you get the most out of the program and to cut down on preparation time.					
	Teacher's Edition *					
	Teacher's Resource Book *					
	Language Development Activity Book/Standardized Text Practice *					
	Newcomer Teacher's Suggestion Book *					
	Newcomer Workbook A *					
	Newcomer Workbook A Answer Key *					
	Storytelling Anthology *					
	Big Book					
	Homelink Readers *					

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2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Pearson Educ Inc. / Scott Foresman (2004)	Scott Foresman ESL (continued)		2001	1		
	Little Celebration Library					
	Picture Cards					
	Let's Talk Cards					
	Video					
	Poems,Songs and Stories Audiocassettes*					
	*Provided free with order of every 25 sets of Student Editions purchased.					
Pearson Educ Inc. / Scott Foresman (2004)	Scott Foresman ESL, Sunshine Edition, Pupil Edition	Chamot, et al	2001	2 (K-5)		
	Key Features: Content-based program organized by grade level that accelerates English Language Learning. The authors of this program are highly acclaimed experts in the field of ESL. Academic language is made accessible through explicit learning strategies. The CALLA approach accelerates language learning and prepares students for the type of language and content they will face in the mainstream classroom. The Teacher's Guide gives clear, step-by-step lesson plans to help you get the most out of the program and to cut down on preparation time.					
	Teacher's Edition *					
	Teacher's Resource Book *					
	Language Development Activity Book/Standardized Text Practice *					
	Newcomer Teacher's Suggestion Book *					
	Newcomer Workbook A *					
	Newcomer Workbook A Answer Key *					
	Storytelling Anthology *					
	HomeLink Readers					
	Little Celebration Library					
	Picture Cards					
	Let's Talk Cards					
	Poems,Songs and Stories Audiocassettes* /					
	*Provided free with order of every 25 sets of Student Editions purchased.					
Pearson Educ Inc. / Scott Foresman (2004)	Scott Foresman ESL, Sunshine Edition, Pupil Edition	Chamot, et al	2001	3 (K-5)		
	Key Features: Content-based program organized by grade level that accelerates English Language Learning. The authors of this program are highly acclaimed experts in the field of ESL. Academic language is made accessible through explicit learning strategies. The CALLA approach accelerates language learning and prepares students for the type of language and content they will face in the mainstream classroom. The Teacher's Guide gives clear, step-by-step lesson plans to help you get the most out of the program and to cut down on preparation time.					
	Teacher's Edition *					
	Teacher's Resource Book *					
	Language Development Activity Book/Standardized Text Practice *					
	Newcomer Teacher's Suggestion Book *					
	Newcomer Workbook B *					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

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Pearson Educ Inc. / Scott Foresman (2004)	Scott Foresman ESL (continued)		2001	3		
	Newcomer Workbook B Answer Key *					
	Storytelling Anthology *					
	HomeLink Readers *					
	Little Celebration Library					
	Picture Cards					
	Let's Talk Cards					
	Poems, Songs and StoriesAudiocassettes*					
	*Provided free with order of every 25 sets of Student Editions purchased.					
Pearson Educ Inc./ Scott Foresman (2004)	Scott Foresman ESL, Sunshine Edition, Pupil Edition	Chamot, et al	2001	4 (K-5)		
	Key Features: Content-based program organized by grade level that accelerates English Language Learning. The authors of this program are highly acclaimed experts in the field of ESL. Academic language is made accessible through explicit learning strategies. The CALLA approach accelerates language learning and prepares students for the type of language and content they will face in the mainstream classroom. The Teacher's Guide gives clear, step-by-step lesson plans to help you get the most out of the program and to cut down on preparation time.					
	Teacher's Edition *					
	Teacher's Resource Book *					
	Language Development Activity Book/Standardized Text Practice *					
	Newcomer Teacher's Suggestion Book*					
	Newcomer Workbook B *					
	Newcomer Workbook B Answer Key *					
	HomeLink Readers *					
	Posters					
	Picture Cards					
	Let's Talk Cards					
	Poems,Songs and Stories Audiocassettes*					
	*Provided free with order of every 25 sets of Student Editions purchased.					
	Pearson Educ Inc./ Scott Foresman (2004)	Scott Foresman ESL, Sunshine Edition, Pupil Edition				
Key Features: Content-based program organized by grade level that accelerates English Language Learning. The authors of this program are highly acclaimed experts in the field of ESL. Academic language is made accessible through explicit learning strategies. The CALLA approach accelerates language learning and prepares students for the type of language and content they will face in the mainstream classroom. The Teacher's Guide gives clear, step-by-step lesson plans to help you get the most out of the program and to cut down on preparation time.						
Teacher's Edition *						
Teacher's Resource Book *						
Language Development Activity Book/Standardized Text Practice *						

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

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Pearson Educ Inc./ Scott Foresman (2004)	Scott Foresman ESL, Sunshine Edition, (Continued)		2001	5		
	Newcomer Teacher's Suggestion Book *					
	Newcomer Workbook B *					
	Newcomer Workbook B Answer Key *					
	HomeLink Readers *					
	Posters					
	Picture Cards					
	Let's Talk Cards					
	Poems, Songs and Stories Audiocassettes / *Provided free with order of every 25 sets of Student Editions purchased.					
Renaissance Learning, Inc. (2007)	English in a Flash Complete Service Subscription Package, v3.2	Renaissance Learning, Inc.	2000-2006	Pre-K – 12	978-1-59455-255-7	R Grade K-2 = 51%♦ Grade 3-5 = 44%♦ Grade 6-8 = 32%♦ Grade 9-12 = 31%♦
	Note: Recommended ad “Resource Only”. Provides an excellent classroom resource for vocabulary builders. Key Features: Individualizes English language learning with test-out features and periodic assessments, allowing students work at the appropriate level. Develops decoding skills, increases listening comprehension skills, and facilitates phonemic awareness and phonics learning. Incorporates vocabulary from several popular basal reading series. Includes English in a Flash web-based software and access to all 3 English in a Flash content libraries. Includes speaking and reading activities for multiple grade and proficiency levels, recommended reading lists, and printable flash cards. Various software-generated reports allow teachers to track student progress. Parent reports in English, Spanish, and 8 other languages inform English learners' parents of their child's progress.					
	Includes English in a Flash web-based software, all 3 English in a Flash content libraries, free software hosting for up to one year, online Teacher's Guide, automatic software updates and upgrades, unlimited district wide access, unlimited technical support, 2 online training sessions, and remote installation.					
	English in a Flash Complete Annual Student Subscription Renewal		2000-2006	Pre-K – 12	978-1-59455-277-9	
Rosetta Stone LTD (2007)	Rosetta Stone Classroom Edition English Level 1	Fairfield Language Technologies	2006	2-12	978-1-580225809	R Grade 2 = 61%♦ Grades 3-5 = 73%♦ Grades 6-8 = 65%♦ Grades 9-12=63%♦
	Note: Recommended as a “Resource Only”. Key Features: Follows a natural progression, beginning with lessons that assume the student has never been exposed to English. Presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in English. Introductory vocabulary becomes associated with familiar objects, actions and ideas. Words build to phrases, based upon imagery, with written and verbal clues presented. The lessons build upon each other, moving the student to deeper levels of literacy and comprehension. Students learn the basics required to achieve conversational proficiency in English. Topics cover the building blocks of language acquisition, ranging from singular nouns, affirmative and negative verb forms, to family relationships, numbers up to 100 and many other core language concepts. Each lesson builds systematically, using clear visual clues and material that the student has previously mastered. The language is introduced in a natural, easily recognized context which includes progressively complex vocabulary and grammatical skills, such as past, present and future verb tenses. Students are constantly exposed to the structure of English and acquire the proper grammar and usage modeled for them in Rosetta Stone.					

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♦Correlation to ELD Content Standards

2007 Adoption Guide

Limited English Proficiency (LEP)
Grades PreK - 12

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Rosetta Stone LTD (2007)	Rosetta Stone Classroom Edition English Level 2	Fairfield Language Technologies	2006	2-12	978-1-580225816	R Grade 2 = 61%♦ Grades 3-5 = 73%♦ Grades 6-8 = 65%♦ Grades 9-12=63%♦
	Note: Recommended as a "Resource Only". Key Features: Following a natural progression, English Level 2 builds language skills to include more complex grammar and subject matter. Conversation skills such as the ability to greet others, ask questions, use passive voice and use subjunctive and subordinate clauses are important additions to literacy. The ability to discuss travel, transportation and transactions as well as the weather and appropriate clothing, further enhances students' ability to interact. Level 2 further introduces shopping activities and terminology, imperatives, sickness and health, and the five senses. Level 2 also introduces idiom, humor and sarcasm. Every curriculum lesson has activities that develop reading, writing, listening and speaking. Upon completion of this level, the student should have achieved advanced literacy.					
Rosetta Stone LTD (2007)	Rosetta Stone Classroom Edition English Level 3	Fairfield Language Technologies	2006	6-12	978-1580226905	R Grades 6-8 = 65%♦ Grades 9-12=63%♦
	Note: Recommended as a "Resource Only". Key Features: Level 3 is for the early advanced student. Each section presents a set of four images that the student must correctly match to a spoken or written phrase or sentence in English, a video, extended texts and a set of exercises and activities to accompany the video. Level 3 stresses a greater emphasis on comprehension and "getting the gist" of passages of text; the comprehension and production of conversational language; and the comprehension and production of language in real-life extended dialogues. This level requires students to infer information from the presented language, thereby adding a level of abstraction and reasoning to the ability to comprehend. This level is designed to advance students from the vocabulary, language structure, and communication skills developed in Levels 1&2 to proficient understanding of English. Level 3 adds two new types of lessons not seen in levels 1 and 2. The narrative lesson has the student read (or can read to them) 800-2000 word passages that deal with the adult life skills content of shopping, housing, transportation and employment. The student then answers comprehension questions about the narrative. The video lessons provide an immersion environment where the student is able to break a six minute video into one minute pieces. Each section of video is viewed from four different points of view. The various points of view model first, second and third person points of view as well as various tenses of the verbs. The student is then asked to answer comprehension questions that get at facts as well as comparing the various points of view. Students are supported through out the lessons with glosses that give meaning within context while always relying on an immersion environment not translation to help the student understand					

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♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Santillana, USA Publishing Co., Inc. (2004)	Santillana Intensive English Class Kit K, (Teacher's Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	K		
	Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.					
	Teacher's Resource Kit K Components as follows:					
	Student Kit K: (20 Opening Doors K and 20 Vocabulary Enrichment K Workbooks)					
	Opening Door Activity Book K and Teacher's Guide and Vocabulary Enrichment Workbook K (10-Pack)					
	Opening Door Activity Book K and Teacher's Guide and Vocabulary Enrichment Workbook					
	Classroom Library K, 12 titles.					
Santillana, USA Publishing Co., Inc. (2004)	Santillana Intensive English Class Kit 1, (Teacher's Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	1		
	Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.					
	<i>Components as follows:</i>					
	Teacher's Resource Kit 1					
	Student Kit 1: (20 Opening Doors 1 and 20 Vocabulary Enrichment 1 Workbooks)					
	Opening Door Activity Book 1 and Teacher's Guide and Vocabulary Enrichment Workbook 1 (10-Pack)					
	Opening Door Activity Book 1 and Teacher's Guide and Vocabulary Enrichment Workbook 1					
	Classroom Library 1, 12 titles.					
	Classroom Library 1, 12 titles (6-Pack)					

*Correlation to Idaho Achievement Standards for LEP

◆Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Santillana, USA Publishing Co., Inc. (2004)	Santillana Intensive English Class Kit 2, (Teacher's Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	2		
	Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.					
	Components as follows:					
	Teacher's Resource Kit 2					
	Student Kit 2: (20 Opening Doors 2 and 20 Vocabulary Enrichment 2 Workbooks)					
	Opening Doors 2 and Vocabulary Enrichment 2 Workbook (10-Pack)					
	Opening Doors 2 and Vocabulary Enrichment 2 Workbook					
	Classroom Library 2, 12 titles.					
Santillana, USA Publishing Co., Inc. (2004)	Santillana Intensive English Class Kit 3, (Teacher's Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	3		
	Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.					
	Components as follows:					
	Teacher's Resource Kit 3					
	Student Kit 3: (20 Opening Doors 3A, 20 Opening Doors 3B, and 20 Vocabulary Enrichment 3 Workbooks)					
	Opening Doors 3A / 3B, and Vocabulary Enrichment 3 Workbook (10-Pack)					
	Opening Doors 3A / 3B, and Vocabulary Enrichment 3 Workbook					
	Classroom Library 3, 12 titles.					
	Classroom Library 3, 12 titles (6-Pack)					

*Correlation to Idaho Achievement Standards for LEP

◆Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Santillana, USA Publishing Co., Inc. (2004)	Santillana Intensive English Class Kit 4, (Teacher's Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	4		
	Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.					
	Components as follows:					
	Teacher's Resource Kit 4					
	Student Kit 4: (20 Opening Doors 4, and 20 Vocabulary Enrichment 4 Workbooks)					
	Opening Doors 4, and Vocabulary Enrichment 4 Workbook (10-Pack)					
	Opening Doors 4, and Vocabulary Enrichment 4 Workbook					
	Classroom Library 4, 12 titles.					
	Classroom Library 4, 12 titles (6-Pack)					
Santillana, USA Publishing Co., Inc. (2004)	Santillana Intensive English Class Kit 5, (Teacher's Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	5		
	Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.					
	Components as follows:					
	Teacher's Resource Kit 5					
	Student Kit 5: (20 Opening Doors 5, and 20 Vocabulary Enrichment 5 Workbooks)					
	Opening Doors 5 and Vocabulary Enrichment 5 Workbooks (10-Pack)					
	Opening Doors 5 and Vocabulary Enrichment 5 Workbooks					
	Classroom Library 5, 12 titles.					
	Classroom Library 5, 12 titles (6-Pack)					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Santillana, USA Publishing Co., Inc. (2004)	Santillana Intensive English Class Kit 6, (Teacher's Resource Kit, Student Kit and Classroom Library)	Dr. Linda Ventriglia & Dr. Linda González	2002	6		
	Key Features: Research-based, standards-based and content-based. Classroom tested and proven effective to help students build social and academic language through content-based instruction, skills needed to ensure a successful transfer to the core curriculum. Provide essential instructional resources designed to give struggling students and extra boost in developing reading and language skills in a content-area framework. Standard based Activity Books, teach, review and enrich phonics, vocabulary, listening, reading, writing, spelling, grammar and mechanics to help accelerate mastery of English language arts skills for LEP students.					
	Components as follows:					
	Teacher's Resource Kit 6					
	Student Kit 4: (20 Opening Doors 6, and 20 Vocabulary Enrichment 6 Workbooks)					
	Opening Doors 6 and Vocabulary Enrichment 6 Workbook (10-Pack)					
	Opening Doors 6 and Vocabulary Enrichment 6 Workbook					
Scholastic, Inc.	Scholastic Zip Zoom English	Scholastic Inc., with academic advisors,	2006	K-3	0439827779	
	Key Features: Supplements core English as a Second Language programs and core reading programs. Designed to accelerate English-language acquisition and reading skills in English Language Learners in grades K-3. Based on research, the program uses the power of technology, groundbreaking sequential books, and it supports the teacher with tools for progress monitoring and assessment. Includes three key components: The software is interactive, engaging, and designed to build oral language skills, phonemic awareness, phonics, vocabulary and comprehension skills. It also includes assessments that enable the student and teacher to monitor progress and focus where needed; Three levels of Instructional Material (10 lessons each) – composed of a Professional Guide, a Read-Aloud Library, Zip Zoom Song and Chant Poster Book, Sing-Along CD, Word & Picture Book (6 copies), Critical Word Readers (20 copies; 6 copies each), Critical-Word Readers Audio Book CD, Phonemic Awareness Songs & Chants, Assessments; The materials develop oral language skills, critical word knowledge, fluency, vocabulary, phonemic awareness and phonics skills, as well as key concepts of science and social studies. The teacher's Professional Guide brings together all the components of the program and provides easy to teach, short lessons that work in a wide variety of settings.					
Scholastic, Inc.	Scholastic Zip Zoom Critical Word Readers	Scholastic Inc., with academic advisors,	2005	K-3	0439826020	
	Key Features: Critical Word Readers supplement core English as a Second Language programs and core reading programs. These readers were designed to accelerate English-language acquisition and reading skills development in English Language Learners in grades K-3. Based on research, these groundbreaking sequential books, the leveling system, and flexible lesson plans for systematic instruction support students and teachers as they work together to develop English fluency and close the achievement gap. Builds critical word knowledge by focusing on high-meaning, high-frequency, and decodable words; Accelerate oral reading fluency; Increase listening and reading comprehension; Develop phonemic awareness and phonics skills					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

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Scholastic Inc (2003)	Scholastic Early Childhood Program	Block, Canizares, Church, Lobo	2003	Pre K		
	Key Features: Yearlong program addresses all curriculum areas. Provides well-planned and systematic instruction. Attends to variations among children. Careful balance of teacher-initiated direct instruction and child-initiated exploration. Designed to have assessment inform instruction. Embeds relevant professional development into teacher's practices.					
Thomson Learning (2006)	Basic Grammar and Usage	Choy	2006	9-12	1413008925	R
	Note: Adopted as "Resource" material. Key Features: Expanded section on apostrophes more clearly explains how and when students should use the apostrophe in their writing. In each lesson, students receive clear explanations of specific grammar rules and structures along with numerous examples for each point. Every lesson is followed by two exercises. Exercise A focuses on the material in that particular lesson and Exercise B reviews material covered in earlier lessons in the unit to ensure that students remember material previously studied and are able to see the relationships between the various lessons.					
	Instructor's Manual				1413008933	
Thomson Learning/ Heinle (2003)	Visions Basic Student Book Basic	Linse	2004	6-8		
	Key Features: Scaffolding throughout all four books uses a three-pronged approach to meeting the standards: Introduce, Practice, Assess. Writing activities reinforce and recycle strategic skills. Quality assessment materials and ExamView test generating software are aligned with state standards.					
	Student Handbook Basic/A/B/C					
	Activity Book Basic					
	Teacher Resource Book Basic					
	Audio CD Basic					
	Assessment Program Basic					
	Transparencies Basic					
	Free: 1 per teacher for every 25 Student Books, 25 Activity Books, and 25Student Handbooks purchased					
Thomson Learning/ Heinle (2003)	Visions Book A Student Book	Stack	2004	6-8		
	Key Features: Scaffolding throughout all four books uses a three-pronged approach to meeting the standards: Introduce, Practice, Assess. Writing activities reinforce and recycle strategic skills. Quality assessment materials and ExamView test generating software are aligned with state standards.					
	Student Handbook Basic/A/B/C					
	Activity Book A					
	Teacher's Edition A					
	Teacher Resource Book A					
	Audio CD A					
	Student CD-ROM A/B/C					
	Assessment Program A					

*Correlation to Idaho Achievement Standards for LEP

◆Correlation to ELD Content Standards

2007 Adoption Guide

**Limited English Proficiency (LEP)
Grades PreK - 12**

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Thomson Learning/ Heinle (2003)	Visions Book A (Continued)		2004	6-8				
	Transparencies A/B/C							
	CNN Video A/B/C							
	Staff Development Video A/B/C							
	Free: 1 per teacher for every 25 Student Books, 25 Activity Books, and 25Student Handbooks purchased							
Thomson Learning/ Heinle (2003)	Visions Book B Student Book	Stack	2004	6-8				
	Key Features: Scaffolding throughout all four books uses a three-pronged approach to meeting the standards: Introduce, Practice, Assess. Writing activities reinforce and recycle strategic skills. Quality assessment materials and ExamView test generating software are aligned with state standards.							
	Student Handbook Basic/A/B/C							
	Activity Book B							
	Teacher's Edition B							
	Teacher Resource Book B							
	Audio CD B							
	Student CD-ROM A/B/C							
	Visions Book - Assessment Program B							
	Transparencies A/B/C							
	CNN Video A/B/C							
	Staff Development Video A/B/C							
	Free: 1 per teacher for every 25 Student Books, 25 Activity Books, and 25 Student Handbooks purchased							
Thomson Learning/ Heinle (2003)	Visions Book C Student Book	Stack	2004	6-8				
	Key Features: Scaffolding throughout all four books uses a three-pronged approach to meeting the standards: Introduce, Practice, Assess. Writing activities reinforce and recycle strategic skills. Quality assessment materials and ExamView test generating software are aligned with state standards.							
	Student Handbook Basic/A/B/C							
	Activity Book C							
	Teacher's Edition C							
	Teacher Resource Book C							
	Audio CD C							
	Student CD-ROM A/B/C							
	Assessment Program C							
	Transparencies A/B/C							
	CNN Video A/B/C							
	Staff Development Video A/B/C							
	Free: 1 per teacher for every 25 Student Books, 25 Activity Books, and 25 Student Handbooks purchased							

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	R=Resource *Correlation
Thomson Learning/Heinle (2003)	Launch Into Reading 1 Student Text	Lee	2002	9-12		
	Key Features: Student Book features meaningful readings and sequential writing activities that build comprehension. Also includes standards alignment on every page.					
	Teacher's Edition 1					
	Student Workbook 1					
	Student CD-ROM 1					
	Teacher CD-ROM 1,2,3					
	Teacher's Resources 1					
	Assessment Package 1					
	CD Audio Program 1					
	Video Program 1					
	Free: 1 per teacher for every 25 Student Books, 25 Activity Books, and 25 Student Handbooks purchased					
Thomson Learning/Heinle (2003)	Launch Into Reading 2 Student Text	Lee	2002	9-12		
	Key Features: Student Book features meaningful readings and sequential writing activities that build comprehension. Also includes standards alignment on every page.					
	Teacher's Edition 2					
	Student Workbook 2					
	Student CD-ROM 2					
	Teacher CD-ROM 1,2,3					
	Teacher's Resources 2					
	Assessment Package 2					
	CD Audio Program 2					
	Video Program 2					
	Free: 1 per teacher for every 25 Student Books, 25 Activity Books, and 25 Student Handbooks purchased					
Thomson Learning/Heinle (2003)	Launch Into Reading 3 Student Text	Lee	2002	9-12		
	Key Features: Student Book features meaningful readings and sequential writing activities that build comprehension. Also includes standards alignment on every page.					
	Teacher's Edition 3					
	Student Workbook 3					
	Student CD-ROM 3					
	Teacher CD-ROM 1,2,3					
	Teacher's Resources 3					
	Assessment Package 3					
	CD Audio Program 3					
	Video Program 3					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide

Limited English Proficiency (LEP)
Grades PreK - 12

LEP Dictionary						
Houghton Mifflin Company (2006)	My Very Own Big Spanish Dictionary – Span/Eng	Editors of the American Heritage Dictionaries	2005	PreK-1	061862126-1	R
	<p>Note: Adopted as “Resource” material.. Also Approved under dictionary and thesaurus.</p> <p>Key Features: Contains 170 everyday English words in alphabetical order with their Spanish language equivalents, each illustrated with a charming and easy-to-identify full-color drawing. Useful index alphabetized in Spanish directs the child to the corresponding English word in the text and reinforces meaning with a miniature version of the illustration found at the dictionary entry. Special sections on numbers, colors, shapes, days of the week, and months introduce children to these basic concepts in both English and Spanish.</p>					
Thomson Learning (2003)	Basic Newbury House Dictionary of American English	Rideout	1998	6-8		R
	<p>Key Features: Clear sample sentences are provided for nearly every headword to show how the word is used in actual writing or in speaking. A wealth of expressions, including idioms and phrasal verbs that American really use, adds to the reader’s ability to expand his or her knowledge of English. Cultural and usage notes expand definitions with relevant information about the American English language and life in the U.S.</p>					
Thomson Learning (2003)	The Newbury House Dictionary of American English with CD-ROM	Rideout	2000	6-8		R
	<p>Key Features: Built-in Activity Guide develops essential dictionary and vocabulary building skills through engaging, theme-based lessons. Simple and relevant sample sentences are included for each entry. Business and computer terms like managed care, euro, techie, and spam illustrate the latest words and concepts in these fields.</p>					

*Correlation to Idaho Achievement Standards for LEP

♦Correlation to ELD Content Standards

2007 Adoption Guide